

# **SDG EDUCATION POLICY**

**Policy No. SDGEP\_1.0**

**KARE/IQAC/SDG/2024/01**



**Approved by BoM on 29.06.2024**

**KALASALINGAM ACADEMY OF RESEARCH AND EDUCATION**

**(Deemed to be University)**

**(Under the section 3 of the UGC Act 1956)**

**Anand Nagar, Krishnankoil-626126, Srivilliputtur (via), Tamil Nadu, India.**

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**KALASALINGAM ACADEMY OF RESEARCH AND EDUCATION**

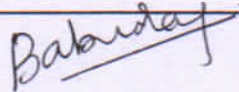
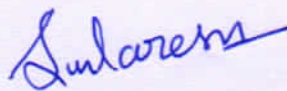
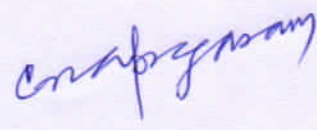

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**Policy Preparation and Verification Team**

**Prepared: version 1.0 - 2024**

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## **SDG EDUCATION POLICY**

### ***Kalasalingam Academy of Research and Education (KARE)***

*(For Implementation Across All Academic Programmes)*

#### **1. Preamble**

Kalasalingam Academy of Research and Education (KARE) recognizes the critical role of higher education institutions in advancing the United Nations Sustainable Development Goals (SDGs). As part of its commitment to quality education, global citizenship, sustainability, and societal development, the University adopts this SDG Education Policy to integrate sustainability principles into academic curricula, research, outreach, and campus culture.

This policy is aligned with:

- UN SDG 4.7: Education for Sustainable Development
- SDG 17: Partnerships for the Goals
- National Education Policy (NEP 2020), which emphasizes multidisciplinary learning, values education, and environmental awareness.

#### **2. Purpose of the Policy**

The purpose of this policy is to:

1. Ensure that all students at KARE receive meaningful and structured education related to SDGs.
2. Integrate sustainability concepts and SDG-aligned learning outcomes into academic programmes.
3. Promote interdisciplinary understanding and application of SDGs in real-world contexts.
4. Strengthen KARE's responsibility toward community development, environmental stewardship, and sustainable innovation.

#### **3. Scope**

This policy applies to:

- All undergraduate and postgraduate programmes
- All academic departments, schools, and centres
- Faculty members, curriculum developers, and programme coordinators
- Students participating in academic, co-curricular, and outreach activities



## **4. Policy Statements**

### **4.1 Integration of SDGs in Curriculum**

KARE shall:

- Incorporate SDG-related content into the curriculum of all programmes.
- Offer common mandatory courses such as Environmental Studies/Engineering, Professional Ethics, and Universal Human Values to all students.
- Map course outcomes (COs) and programme outcomes (POs) to relevant SDGs.
- Encourage department-level SDG modules, electives, seminars, and project components.

### **4.2 Interdisciplinary and Multidisciplinary Learning**

The University shall promote:

- Cross-disciplinary teaching involving engineering, science, humanities, and management.
- Problem-based learning (PBL) addressing SDG-linked challenges.
- Capstone projects, technical seminars, and research assignments aligned to sustainability.

### **4.3 SDG-Based Experiential and Community Learning**

KARE shall implement experiential models such as:

- Service-learning, village adoption, outreach, and social internship programmes.
- Participation in government, NGO, and industry projects supporting the SDGs.
- Community awareness initiatives in areas such as climate action, gender equality, health, and responsible consumption.

### **4.4 Capacity Building and Faculty Development**

The University will:

- Conduct Faculty Development Programmes (FDPs) on SDG teaching and assessment.
- Facilitate training for curriculum designers on integrating sustainability concepts.
- Encourage faculty to adopt innovative pedagogies for SDG-based learning.

#### 4.5 Research, Innovation, and Entrepreneurship

KARE will encourage:

- Research aligned with SDGs, supported by institutional funding.
- Startups, incubation projects, and technological solutions that address societal and environmental challenges.
- Student participation in SDG-based hackathons, competitions, and global innovation events.

#### 4.6 Partnerships and Collaborations

KARE shall establish and strengthen:

- Collaborations with NGOs, government agencies, and industries for SDG-based training, outreach, and internships.
- International partnerships promoting global learning and sustainability research.

#### 4.7 Monitoring, Review, and Reporting

- The IQAC and SDG Cells will monitor the implementation of SDG education components.
- Annual reports on SDG education initiatives will be published on the university website.
- The policy will be reviewed every three years for improvements.

#### 5. Expected Outcomes

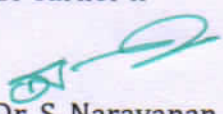
Through this policy, the University aims to:

- Develop graduates who are socially responsible, environmentally conscious, and globally competent.
- Foster a campus culture of sustainability, ethics, inclusiveness, and service.
- Strengthen KARE's contribution to national and global sustainable development efforts.

#### 6. Approval & Review

This Policy shall be reviewed annually and revised every 3 years or earlier if required.



  
Dr. S. Narayanan

Vice-Chancellor-KARE

**Dr. S. NARAYANAN**

Vice - Chancellor

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