



## THE - Impact Rankings 2026



Ensure healthy lives and promote well-being for all at all ages

### 3.3.5 Mental Health Support for Students

Mental health is a crucial component of students' overall well-being, especially within a university environment where academic expectations, peer competition, personal responsibilities, and transitional life changes can create emotional and psychological stress. Kalasalingam Academy of Research and Education (KARE) is committed to creating a supportive, compassionate, and inclusive environment that prioritizes students' mental and emotional health.

To ensure that every student receives timely support, the university has established structured counselling services, awareness initiatives, wellness programs, and preventive measures. These efforts aim not only to address existing mental health concerns but also to equip students with coping strategies, resilience-building techniques, and the confidence to seek help when needed. Through professional counselling, peer-support systems, faculty sensitization, and mental health campaigns, KARE ensures a holistic approach to student well-being.

#### Objectives

- **Provide accessible mental health services** including free counselling, psychological support, and emotional guidance for all students.
- **Promote mental health awareness** through seminars, workshops, and campaigns focusing on stress management, coping skills, emotional regulation, and well-being.
- **Identify and support students at risk** of mental health challenges through early intervention, referrals, and continuous monitoring by trained counsellors.
- **Strengthen resilience and life skills** among students through structured wellness programs, mindfulness sessions, and positive psychology initiatives.
- **Create a stigma-free campus environment** where students feel safe to discuss emotional challenges and seek help without fear or hesitation.
- **Coordinate with professional psychologists, counsellors, and mentors** to ensure comprehensive mental health care.
- **Integrate mental well-being into student life** through collaborations with hostel wardens, faculty advisors, and student clubs to foster a supportive community.



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**On-Campus Wellbeing Facility (Physical Infrastructure (Outside Classroom))**

**Student Counseling Cell**

Provides confidential counselling and emotional support to students through qualified counsellors. The Cell helps students manage stress, anxiety, and personal challenges, and organizes wellness workshops and awareness programs to promote mental well-being on campus.



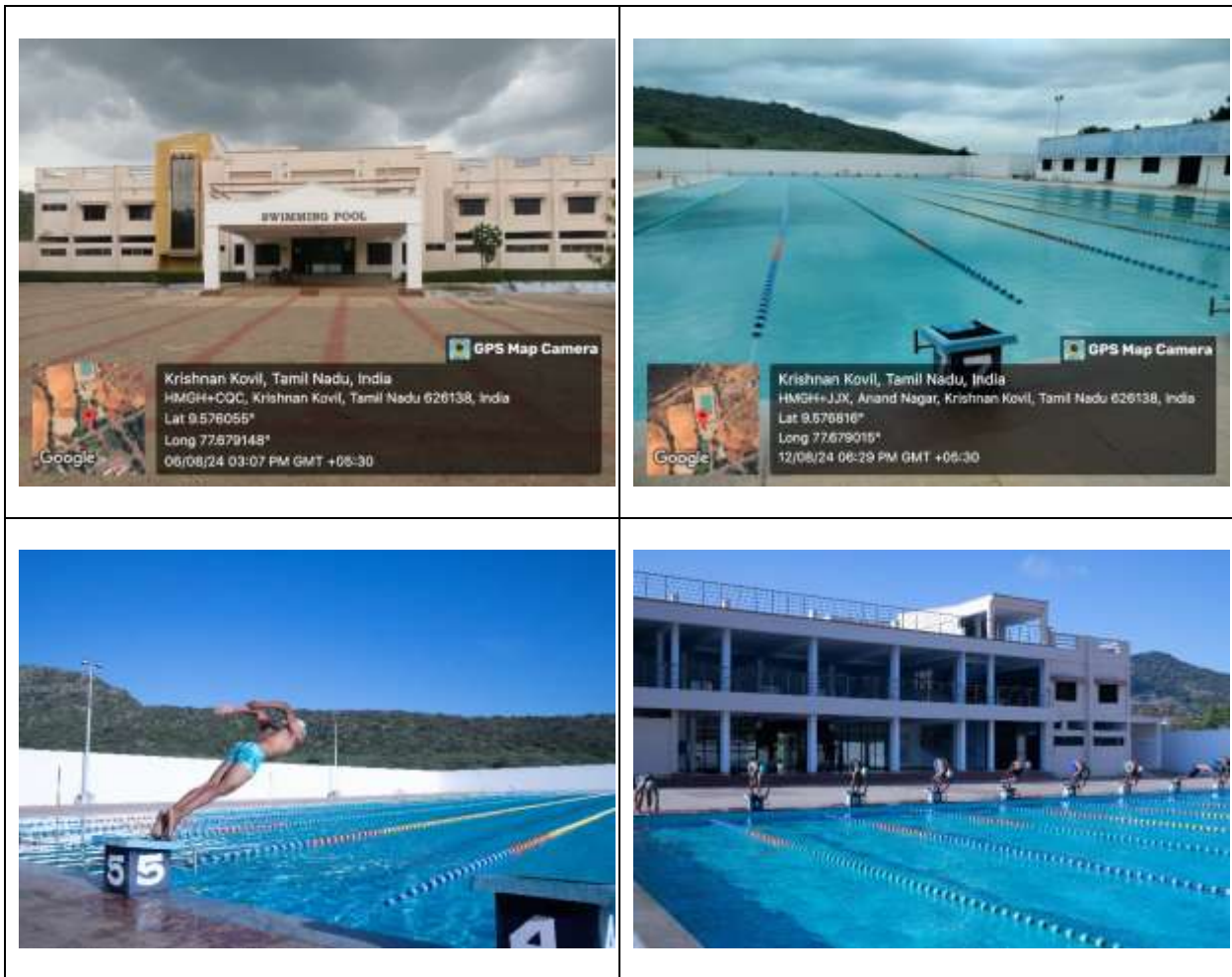


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## Swimming Pool

A clean and well-maintained swimming pool promoting relaxation, physical fitness, and rejuvenation, helping students and staff relieve stress and maintain overall physical and mental well-being.





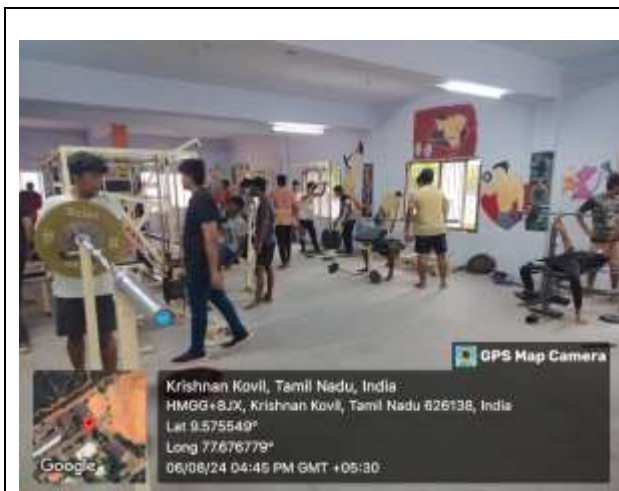


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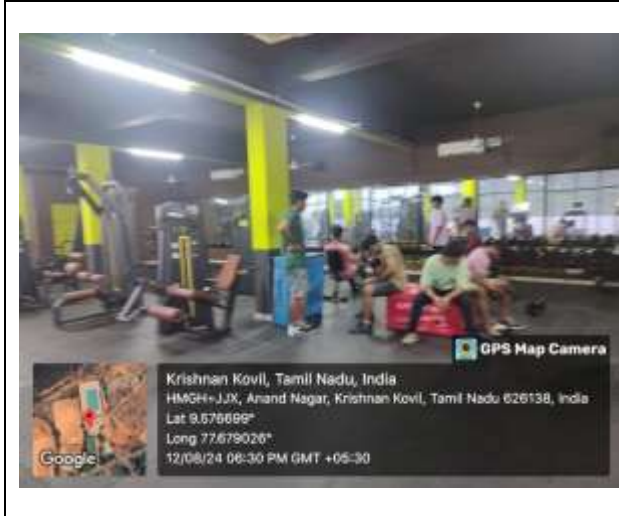
## Gym

A fully equipped gymnasium encouraging regular exercise, strength building, and stress reduction, contributing to the physical and emotional well-being of students and staff members.





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## Food Trucks

Hygienic and vibrant food trucks offering diverse, affordable meals, supporting healthy eating habits and social interaction in a cheerful outdoor environment.







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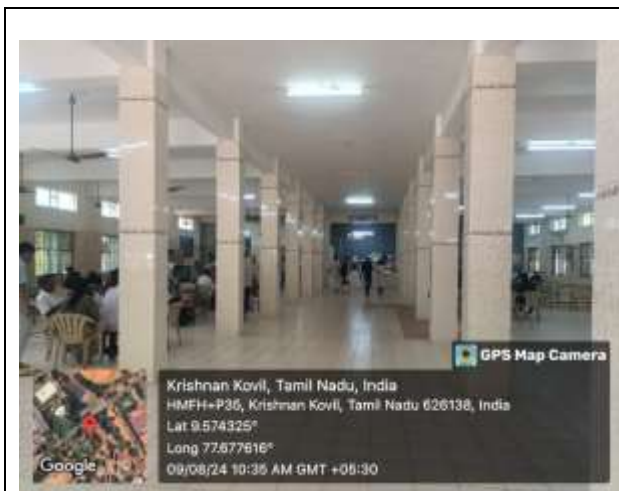
## Mess & Canteen

Spacious, well-ventilated dining areas serving nutritious and hygienic meals that promote health, energy, and a sense of community among students and faculty.





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### Separate Relax room for Girls/Boys Students

A secure and comfortable room exclusively for girl students to rest, recharge, and maintain emotional balance, ensuring comfort and confidence throughout the day.





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## Turf

Safe, high-quality turf grounds encouraging sports, recreation, and teamwork, supporting physical health, social bonding, and a positive competitive spirit among the campus community.







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## Stone Benches

Strategically placed benches providing comfortable outdoor seating, encouraging relaxation, friendly conversations, and connection with nature, enhancing mental peace and social well-being.





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## Temple

A serene temple within campus fostering spiritual harmony, positivity, and inner peace, contributing to emotional stability and a calm learning environment.







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### Staff Rooms (Plants and Motivational Quotes)

Thoughtfully designed staff rooms with greenery and motivational quotes, creating a peaceful atmosphere that promotes relaxation, inspiration, and mental well-being for faculty.





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## Gardening

Green initiatives engaging students and staff in gardening activities that nurture mindfulness, teamwork, and environmental awareness, enhancing mental calmness and happiness.







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## Meditation Hall

A tranquil space designed for meditation and mindfulness sessions, promoting relaxation, focus, and inner peace for holistic well-being.





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## Library

A peaceful learning space with abundant resources encouraging concentration, self-learning, and intellectual growth, while providing a stress-free and inspiring environment.



## e-library

A digital platform offering access to global learning resources, promoting intellectual engagement, academic flexibility, and mental satisfaction through knowledge and discovery.





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## Lactation Room

A private, hygienic facility supporting nursing mothers, ensuring comfort, dignity, and emotional ease for women balancing parenthood and work or study.

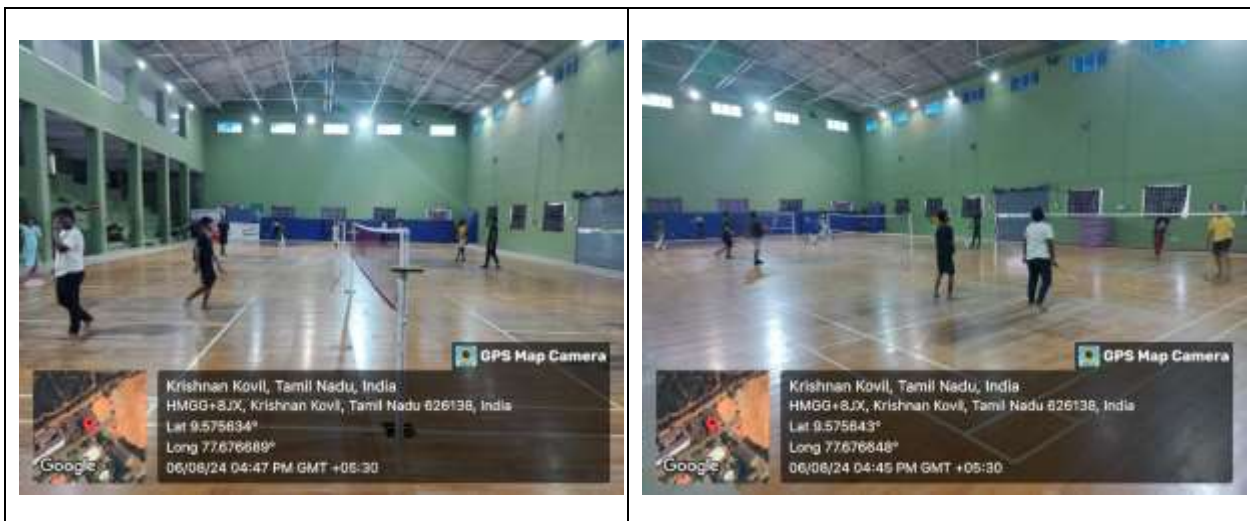


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## Indoor Games

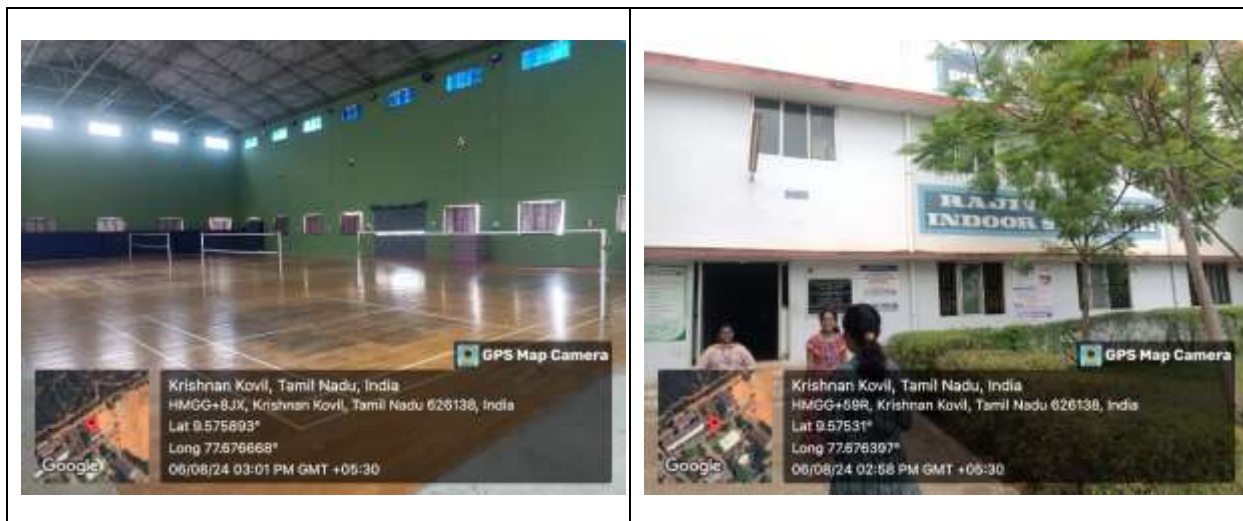
Indoor recreation areas offering table tennis, chess, and carrom that foster mental relaxation, friendship, and joy, balancing work and leisure.







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## Outdoor Games

Well-maintained outdoor sports facilities that encourage physical fitness, teamwork, and social interaction, enhancing happiness, resilience, and overall well-being.



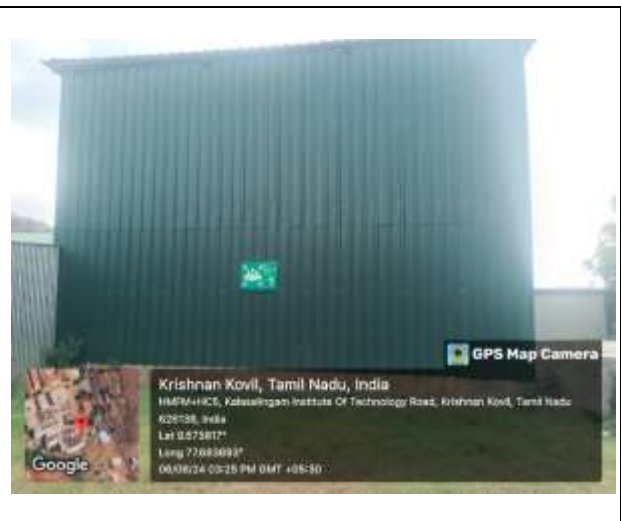
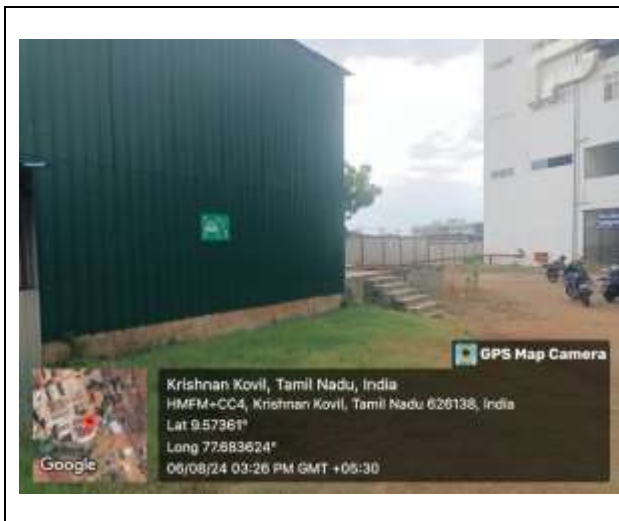


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### Safe Assembly Area

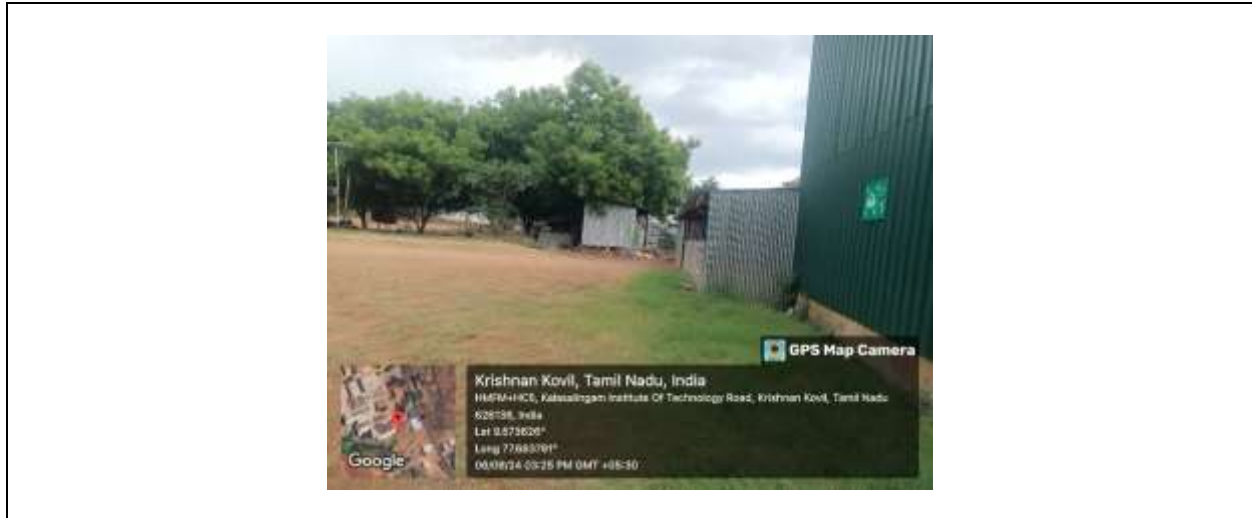
A designated open area ensuring safety during emergencies, offering a secure space that supports collective well-being and preparedness for all campus members.





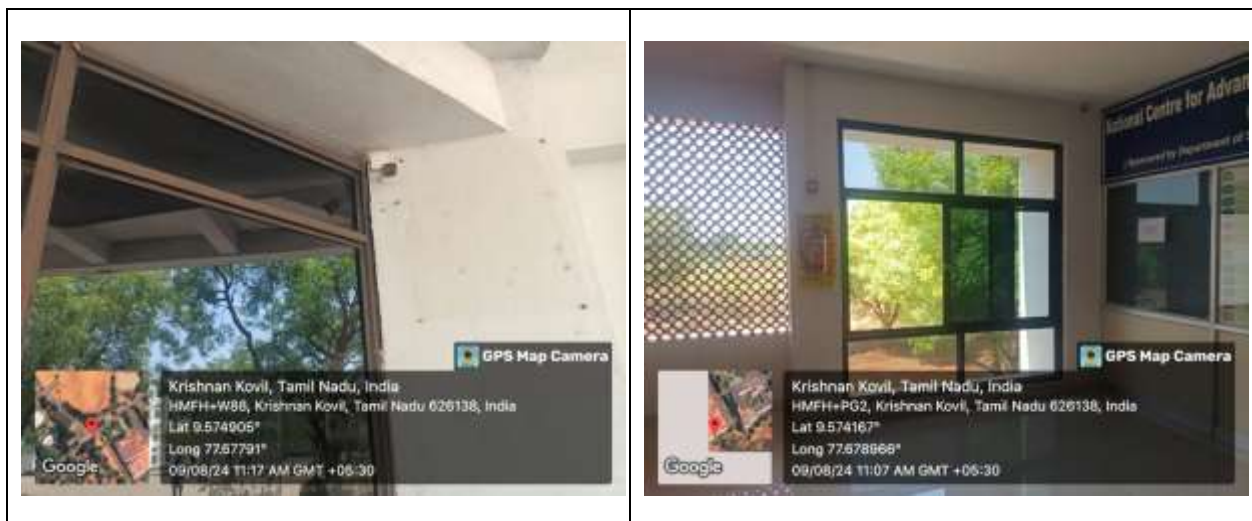


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## CCTV

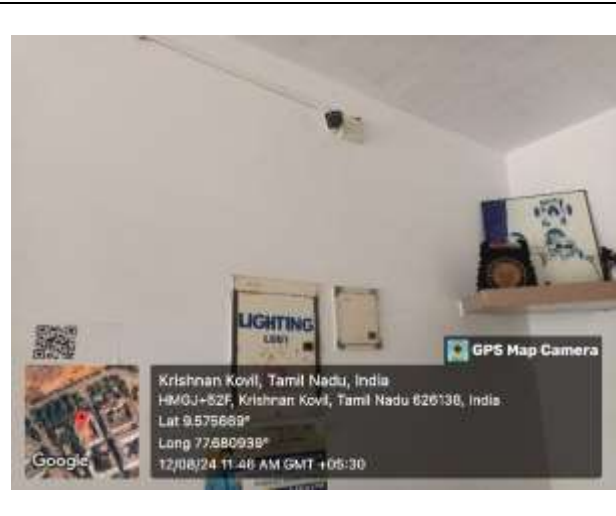
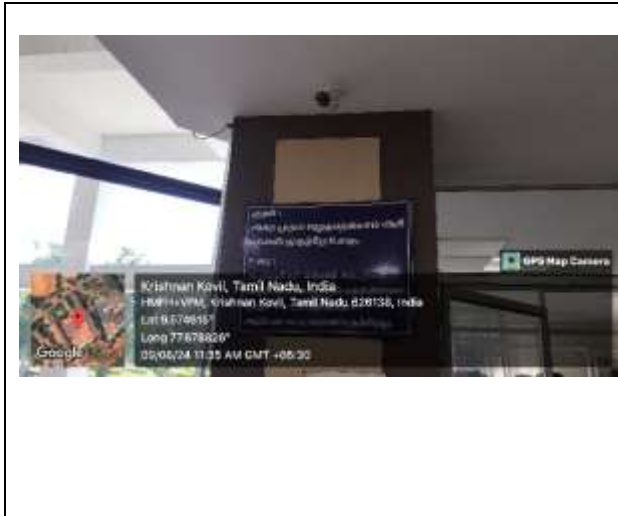
A comprehensive surveillance system ensuring a safe and secure environment, reducing anxiety and enhancing the sense of protection for everyone on campus.







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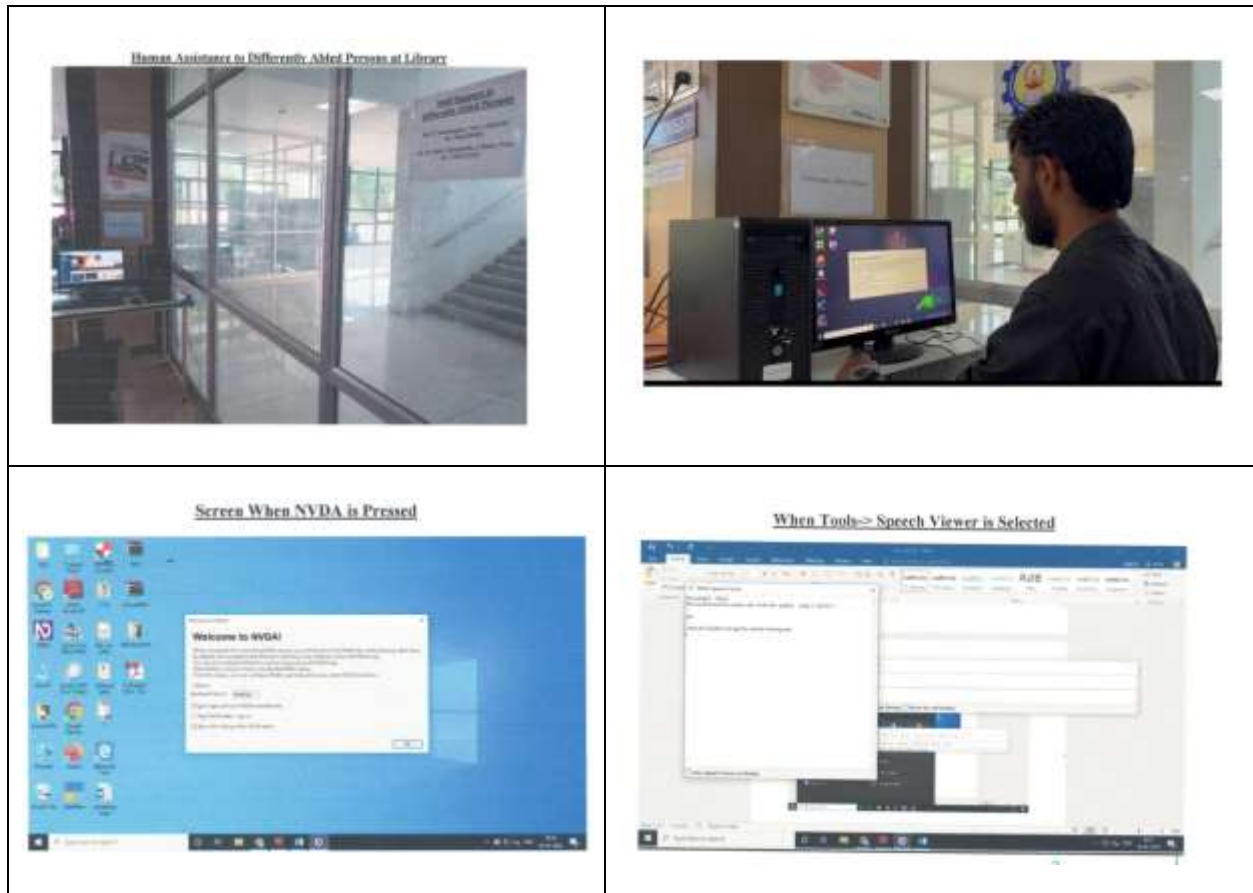


## Software for Visually Impaired

Assistive software tools promoting inclusive learning and accessibility, ensuring equal opportunity and emotional confidence for visually challenged students.



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## Facilities for Disabilities

Barrier-free infrastructure with ramps, lifts, and restrooms ensuring mobility, comfort, and inclusion, supporting dignity and well-being for differently-abled individuals.



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### Prayer Hall

A dedicated and peaceful prayer hall for Muslim students, offering a quiet environment for daily prayers, reflection, and spiritual well-being within the campus.



### Separate Cabins for Faculty

Private and well-furnished faculty cabins providing a quiet environment for focused work, comfort, and mental rejuvenation.



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### **Safety Grills in Veranda**

Secure safety grills installed in verandas ensuring protection without hindering openness, promoting a safe and reassuring environment for students and staff.



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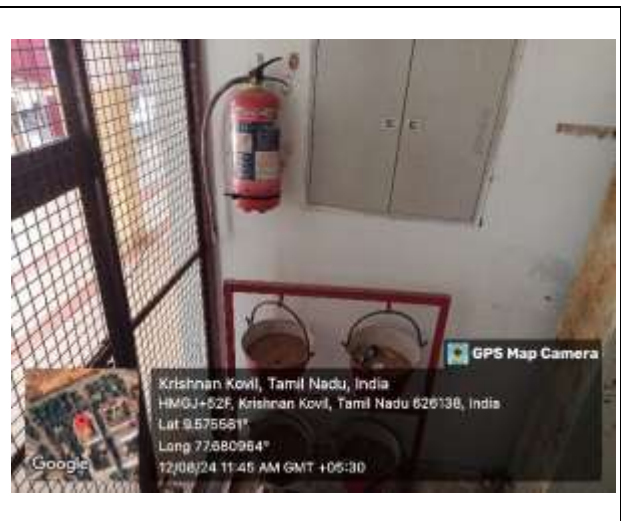
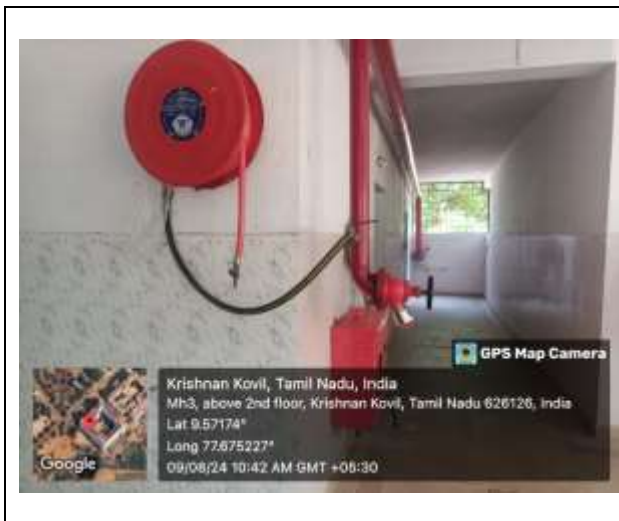
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## Environment with Fire Safety Devices

The campus is equipped with modern fire safety systems ensuring preparedness, security, and peace of mind, contributing to a safe and healthy atmosphere.







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## E-Vehicle

Eco-friendly electric vehicles facilitating clean and quiet transportation within campus, promoting sustainability, reducing pollution, and ensuring a stress-free, healthy environment for all.





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### Disabled Friendly Lifts

Lifts designed with accessibility features such as braille buttons, audio announcements, wide doors, and safety supports, enabling differently-abled students and staff to move independently and safely across campus. These lifts promote inclusivity, mobility, and psychological comfort, ensuring all members feel valued and supported in their daily activities.



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HMFH+VWP, Krishnan Kovil, Tamil Nadu 626138, India  
Lat 9.574627°  
Long 77.679658°  
12/09/24 12:21 PM GMT +05:30



Krishnan Kovil, Tamil Nadu, India  
HMFH+W88, Krishnan Kovil, Tamil Nadu 626138, India  
Lat 9.574805°  
Long 77.67791°  
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## Bank and ATM

On-campus banking facilities and ATMs provide easy access to financial services, reducing the stress and inconvenience of off-campus transactions. By ensuring timely and secure access to funds, these services contribute to financial well-being, convenience, and peace of mind for students, staff, and visitors.





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### **Biometric and Face Recognition System**

Implemented at the university mess, enabling students to access services seamlessly without ID cards, food tokens, or manual attendance registers which eliminates unnecessary daily stress, especially during busy academic periods.



### **Student Engagement & Clubs**

Provides platforms for students to participate in extracurricular activities, build leadership skills, and foster peer interaction.



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Sports & Recreation Facilities





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Offers sports grounds, indoor and outdoor facilities, and recreational activities to promote physical fitness and wellness.



### **Mentor Mentee System**

Facilitates one-on-one guidance between faculty mentors and students for academic, personal, and career development.



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| <p>013 Mentor - Revised Mentor Policy 2019</p> <p><b>MENTOR-MENTEE POLICY</b></p> <p>(MMP-2019)</p>  <p>Kalasalingam Academy of Research and Education<br/>(Deemed to be University)<br/>(Under Section 3 of UGC Act 1956)<br/>(Accredited by NAAC with 'A' Grade)<br/>Anand Nagar, Krishnankoil - 626 126, Srivilliputhur (Via), Virudhunagar (DT), Tamil Nadu.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>013 Mentor - Revised Mentor Policy 2019</p> <p>Kalasalingam Academy of Research and Education<br/>(Deemed to be university)<br/>(Under Section 3 of UGC Act 1956)<br/>(Accredited by NAAC with 'A' Grade)<br/>Anand Nagar, Krishnankoil - 626 126, Srivilliputhur (Via), Virudhunagar (DT), Tamil Nadu.</p> <p>KARE/ MMP/ 013-2019 Date:27.06.2019</p> <p><b>RECOMMENDATIONS OF THE EXPERT COMMITTEE FOR THE REVISION OF APPROVAL IN KARE FOR MENTOR POLICY 2019</b></p> <p>The following schemes have been added in the Mentor Policy, based on the recommendations of the committee.</p> <ul style="list-style-type: none"> <li>Implementation of Innovative Teaching &amp; Learning Methodologies.</li> <li>Facilitating Online Internships and Encouraging Participation in webinars and programs through IUCEE.</li> <li>Encouragement of identified mentees to participate in GATE coaching.</li> </ul> <p><b>History of Mentor Policy</b></p> <table border="1"> <thead> <tr> <th>S.No.</th> <th>Newly added Sub sections</th> <th>Mentor Policy 2015</th> <th>Mentor Policy 2019</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Innovative teaching-learning process implemented</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> <tr> <td>2</td> <td>Online virtual Internship / IUCEE-Webinars</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> <tr> <td>3</td> <td>GATE Coaching</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> </tbody> </table> | S.No.                    | Newly added Sub sections | Mentor Policy 2015 | Mentor Policy 2019 | 1                                                | Innovative teaching-learning process implemented | Not Available           | Newly added (Page No.6) | 2                                          | Online virtual Internship / IUCEE-Webinars | Not Available           | Newly added (Page No.6) | 3             | GATE Coaching | Not Available           | Newly added (Page No.6)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
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| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Online virtual Internship / IUCEE-Webinars                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Not Available            | Newly added (Page No.6)  |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | GATE Coaching                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Not Available            | Newly added (Page No.6)  |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| <p>Kalasalingam Academy of Research and Education<br/>(Deemed to be university)<br/>(Under Section 3 of UGC Act 1956)<br/>(Accredited by NAAC with 'A' Grade)<br/>Anand Nagar, Krishnankoil - 626 126, Srivilliputhur (Via), Virudhunagar (DT), Tamil Nadu.</p> <p>KARE/ MMP/ 013-2019 Date:27.06.2019</p> <p><b>RECOMMENDATIONS OF THE EXPERT COMMITTEE FOR THE REVISION OF APPROVAL IN KARE FOR MENTOR POLICY 2019</b></p> <p>The following schemes have been added in the Mentor Policy, based on the recommendations of the committee.</p> <ul style="list-style-type: none"> <li>Implementation of Innovative Teaching &amp; Learning Methodologies.</li> <li>Facilitating Online Internships and Encouraging Participation in webinars and programs through IUCEE.</li> <li>Encouragement of identified mentees to participate in GATE coaching.</li> </ul> <p><b>History of Mentor Policy</b></p> <table border="1"> <thead> <tr> <th>S.No.</th> <th>Newly added Sub sections</th> <th>Mentor Policy 2015</th> <th>Mentor Policy 2019</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Innovative teaching-learning process implemented</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> <tr> <td>2</td> <td>Online virtual Internship / IUCEE-Webinars</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> <tr> <td>3</td> <td>GATE Coaching</td> <td>Not Available</td> <td>Newly added (Page No.6)</td> </tr> </tbody> </table> | S.No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Newly added Sub sections | Mentor Policy 2015       | Mentor Policy 2019 | 1                  | Innovative teaching-learning process implemented | Not Available                                    | Newly added (Page No.6) | 2                       | Online virtual Internship / IUCEE-Webinars | Not Available                              | Newly added (Page No.6) | 3                       | GATE Coaching | Not Available | Newly added (Page No.6) | <p>013 Mentor - Revised Mentor Policy 2019</p> <p>Kalasalingam Academy of Research and Education<br/>(Deemed to be university)<br/>(Under Section 3 of UGC Act 1956)<br/>(Accredited by NAAC with 'A' Grade)<br/>Anand Nagar, Krishnankoil - 626 126, Srivilliputhur (Via), Virudhunagar (DT), Tamil Nadu.</p> <p>KARE/MMP/013-2019 Date: 27.06.2019</p> <p><b>RECOMMENDATIONS OF THE EXPERT COMMITTEE FOR MENTOR-MENTEE POLICY AT KARE FOR ACADEMIC YEAR 2019-2020</b></p> <p>The following schemes have been added in the Revised Mentor-Mentee Policy-2019, based on the recommendations of the empowered committee.</p> <table border="1"> <thead> <tr> <th></th> <th>Name and Designation</th> </tr> </thead> <tbody> <tr> <td>Prepared by</td> <td>1. Dr. D.Devaraj<br/>Senior Professor<br/>2. Dr. C. Sivasubramanian<br/>Senior Professor</td> </tr> <tr> <td>Reviewed by</td> <td>Dr. K. Sundar<br/>Senior Professor</td> </tr> <tr> <td>Complied by</td> <td>Dr. A. Mathukumar<br/>Associate Professor</td> </tr> <tr> <td>Approved by</td> <td>Dr. R. Nagaraj<br/>Vice-Chancellor</td> </tr> <tr> <td>Ratified date by the URB</td> <td>01.07.2019</td> </tr> </tbody> </table> |  | Name and Designation | Prepared by | 1. Dr. D.Devaraj<br>Senior Professor<br>2. Dr. C. Sivasubramanian<br>Senior Professor | Reviewed by | Dr. K. Sundar<br>Senior Professor | Complied by | Dr. A. Mathukumar<br>Associate Professor | Approved by | Dr. R. Nagaraj<br>Vice-Chancellor | Ratified date by the URB | 01.07.2019 |
| S.No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Newly added Sub sections                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mentor Policy 2015       | Mentor Policy 2019       |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Innovative teaching-learning process implemented                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Not Available            | Newly added (Page No.6)  |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Name and Designation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |                          |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| Prepared by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 1. Dr. D.Devaraj<br>Senior Professor<br>2. Dr. C. Sivasubramanian<br>Senior Professor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |                          |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| Reviewed by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. K. Sundar<br>Senior Professor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                          |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| Complied by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. A. Mathukumar<br>Associate Professor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |                          |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
| Approved by                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Dr. R. Nagaraj<br>Vice-Chancellor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |                          |                    |                    |                                                  |                                                  |                         |                         |                                            |                                            |                         |                         |               |               |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                      |             |                                                                                       |             |                                   |             |                                          |             |                                   |                          |            |
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Under sec. 3 of UGC Act 1956. Accredited by NAAC with "A++" Grade



## Career Guidance

Provides counseling, workshops, and resources to help students plan and achieve their career goals.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <p><b>KALASALINGAM ACADEMY OF RESEARCH AND EDUCATION</b><br/>(Deemed to be University)<br/>Arand Nagar, Krishnankal 626 126.</p> <p>No. KARE/VC/Circular/095/2024/098      Date: 31.05.2024</p> <p><b>CIRCULAR</b></p> <p>Placement Training for 2021 - 2025 Engineering department students has been scheduled from June 3, 2024 to July 13, 2024. Concerned department HoDs and PDs are requested to ensure the students participation from Day 1.</p> <p>Absentees for the training program will be exempted from all placement drives. Internship credits for experiential elective will be cancelled though they have got prior approvals and they will become ineligible for Exel Design project submission. HoDs and PDs are requested to counsel the students and impact the importance of training programs. School Deans are requested to oversee the department follow up and students participation.</p> <p><br/><b>VICE CHANCELLOR</b></p> <p>Copy submitted to the Chancellor and Vice-presidents - for kind information<br/>Copy to Honorable Members of the Board of Management - for kind information<br/>Place: Registrar and Examinations Office</p> | <p><b>KALASALINGAM</b><br/><b>ACADEMY OF RESEARCH AND EDUCATION</b><br/>(DEEMED TO BE UNIVERSITY)<br/>Under sec. 3 of UGC Act 1956. Accredited by NAAC with "A++" Grade<br/>Arand Nagar, Krishnankal, Krishnankal (Tirunelveli District) - 626 126. Tel: 0461 26 126126. Email: kare@kalasalingam.ac.in   www.kalasalingam.ac.in</p> <p>No. KARE/DESA/417/2024-25      Date: 21.06.2025</p> <p><b>CIRCULAR</b></p> <p>Sub: Clearing Group 1 - Aptitude Test and Soft Skills under Complimentary Skills - Reg.</p> <p>It has been decided to conduct an Aptitude test (Quants, Logical and English) for those who are yet to complete Group 1. Students who secure marks above the cut-off will be considered to have cleared Group 1 (both Aptitude Test and Soft Skills).</p> <p>Students are required to pay an exam fee of Rs. 2500/-. Results will be announced based upon the clearance of date. All HoDs are requested to ensure that all eligible students make use of this final opportunity to clear Group 1 under Complimentary Skills.</p> <p><b>Test Details:</b><br/>Date: 02.07.2025<br/>Time: 9:30 AM<br/>Mode: Physical<br/>Venue: Placement Office, KARE</p> <p><br/><b>VICE CHANCELLOR</b></p> <p>Copy submitted to the Chancellor and Vice Presidents - for kind information<br/>Copy to Honorable Members of the Board of Management - for kind information<br/>Cc: to the Registrar and the Controller of Examinations<br/>Cc: to all the Deans and HoDs - for circulation among the students</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Placement

Supports students in securing internships and job opportunities through training, industry connections, and placement drives.





# KALASALINGAM

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@

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Instagram Facebook LinkedIn / Kalasalingam University

**Ankita Kumari**  
CSE

**Rishika M**  
CSE

**Radhikapathi Jhanal  
Syamala Devi**  
CSE

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SCHOOL OF ELECTRICAL ELECTRONICS & BIOMEDICAL TECHNOLOGY  
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

AY 24-25 **CONGRATULATIONS** 12.77 LPA

**MOHAMAD ANWAR**

# 12.77 LPA

**amadeus**

**FOR THE PLACEMENT @ AMADEUS LABS**  
CTC - 12.77 LPA

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CONGRATULATIONS  
To our champs

**PULI PAVAN**

**HEMAPRIYA**

for their placement @ **genpact**  
CTC - 11.00 LPA

We are proud of you

<https://www.kalasalingam.ac.in>

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SCHOOL OF COMPUTING  
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

## CONGRATULATIONS

**SATHISH S**

**BADDAM ADVAITH REDDY**

**FOR THEIR PLACEMENT @ TCS**  
CTC: 7 LPA



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## Online Courses

Offers access to MOOCs and online learning platforms to enhance knowledge and skill development.

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SCHOOL OF ELECTRONICS, ELECTRICAL AND BIOMEDICAL TECHNOLOGY  
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING  
KARE/ECCECLB/2023-24/Even/92

22 May 2024

### CIRCULAR

The industrial coordinators are informed to collect the course syllabus and plans from the respective industries and to submit to the curriculum cell in-charge on or before 29<sup>th</sup> May 2024 for BoS approval.

| Sl. No. | Course Code | Course Name                                        | Industry  | Coordinator           |
|---------|-------------|----------------------------------------------------|-----------|-----------------------|
| 1       | 213ECE2434  | Fundamentals of AI and VLSI Systems                | PDF Semi  | Dr. K. Jaya prakash   |
| 2       | 213ECE2435  | Design Planning Optimization using AI              | PDF Semi  | Dr. K. Jaya prakash   |
| 3       | 213ECE2436  | Place and Route Optimization using AI              | PDF Semi  | Dr. K. Jaya prakash   |
| 4       | 213ECE2437  | Low Power VLSI Design                              | PDF Semi  | Dr. K. Jaya prakash   |
| 5       | 213ECE2438  | Fundamentals of AI and Autonomous Systems          | PDF Semi  | Dr. K. Jaya prakash   |
| 6       | 213ECE2439  | Neural Architectures for Computer Vision           | PDF Semi  | Dr. K. Jaya prakash   |
| 7       | 213ECE2440  | Planning and Control for Autonomous Systems        | PDF Semi  | Dr. K. Jaya prakash   |
| 8       | 213ECE2441  | Generative AI and its Applications                 | PDF Semi  | Dr. K. Jaya prakash   |
| 9       | 213ECE2442  | Pythonscript and Verilog HDL Programming           | Nanochip  | Dr. Jeyfal Sampson    |
| 10      | 213ECE2443  | IoT Engineering and ASIC Synthesis                 | Nanochip  | Dr. Jeyfal Sampson    |
| 11      | 213ECE2444  | IoT System Integration and SV for RTL Verification | Nanochip  | Dr. Jeyfal Sampson    |
| 12      | 213ECE2445  | Cutting-edge Embedded IoT Technologies             | Nanochip  | Dr. Jeyfal Sampson    |
| 13      | 213ECE2446  | Universal Verification Methodology                 | Nanochip  | Dr. Jeyfal Sampson    |
| 14      | 213ECE2447  | Signal Processing with Simulink                    | Mathworks | Dr. Josephine Sella J |
| 15      | 213ECE2448  | DSP for FPGAs                                      | Mathworks | Dr. Josephine Sella J |
| 16      | 213ECE2449  | Communication Systems Modeling with Simulink       | Mathworks | Dr. Josephine Sella J |
| 17      | 213ECE2450  | Programming Zynq RFSoCs using Simulink             | Mathworks | Dr. Josephine Sella J |

The templates for preparing course syllabus and plan are enclosed with this circular.

*[Signature]*  
Cell 2 (Curriculum/BoS) in-charge  
Circular to: Industrial Course Coordinators/ECE

*[Signature]*  
HoD/ECE

गोविंद जयसवाल, ए.एस.ई.  
संयुक्त सचिव  
Govind Jaiswal, AS  
Joint Secretary  
Tel : 011-23334265  
E-mail : govind.jaiswal@nic.ni.in

भारत सरकार  
Government of India  
नया दिल्ली  
New Delhi  
Ministry of Education  
विश्वविद्यालय शिक्षा विभाग  
Department of Higher Education  
100, श्री आर. आर. एन. रोड, नई दिल्ली-110 001  
100, C Wing, Rashtriya Bhawan, New Delhi-110 001

G20  
भारत 2023  
भारत गारंटी

O.O. No. 8-26/2014-TEL(PT)  
Dated: 3<sup>rd</sup> January, 2024

**Subject: Wider dissemination of January 24 Semester Courses among faculty and students for Enrollments and Credit Transfer through SWAYAM – regarding.**

Dear Madam/ Sir,

As you are aware, SWAYAM Portal, an initiative under the National Mission on Education Through Information and Communication Technology (NMEICT), facilitates hosting of all the courses, taught in classrooms from Class 9<sup>th</sup> till post-graduation helping students to provide quality courses from experienced faculties from premier institutions. The SWAYAM platform offers a diverse range of MOOCs for learners for credit transfer.

2. I sincerely appreciate your active participation in SWAYAM ecosystem which has enabled students of your university for credit transfer for MOOC courses on the SWAYAM platform (www.swayam.gov.in).

3. It is to mention that SWAYAM is offering 1183 courses (list attached) for January 2024 semester and till date more than 8 lakh 50 thousand Enrollments have been made.

4. I request you to create awareness and disseminate information about courses being offered for January 2024 semester, among all faculty members & students of the Universities as well as affiliated colleges.

5. I look forward to your support in this endeavour.

With regards,

*[Signature]*  
Yours Sincerely  
(Govind Jaiswal)

To:  
The Vice-Chancellor/Head of Universities/Institutions.

**List of January 2024 Semester Courses approved by SWAYAM Board**

| S.N.  | NC Name                               | No. of Courses Approved by SWAYAM Board for January 2024 Semester |
|-------|---------------------------------------|-------------------------------------------------------------------|
| 1     | KEC (PG + UG Non Engineering)         | 151                                                               |
| 2     | NPTTEL (UG + PG Engineering)          | 720                                                               |
| 3     | IGNOU (Certificate & Diploma Courses) | 191                                                               |
| 4     | BIM B (Management)                    | 57                                                                |
| 5     | ELGC                                  | 4                                                                 |
| 6     | ABCTE (Foreign Universities) + ARPIT  | 18                                                                |
| 7     | NITTTR (Teacher Training)             | 40                                                                |
| Total |                                       | 1183                                                              |

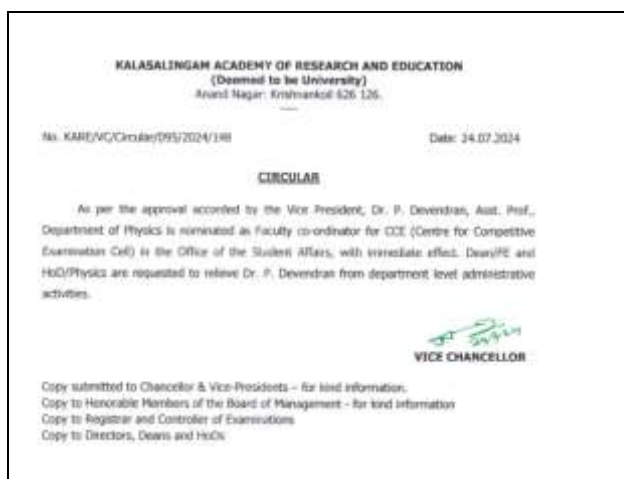


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## Competitive Exams

Provides coaching, study materials, and guidance for national and international competitive examinations.



## Stipend for Researchers

Offers financial support to students and faculty engaging in research projects to encourage innovation





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Krishnankoil, Srivilliputtur | OMR, Chennai | [info@kalasalingam.ac.in](mailto:info@kalasalingam.ac.in) | [www.kalasalingam.ac.in](http://www.kalasalingam.ac.in)  
Recognized with UGC 22(B) status and DSIR - SRO

**Ph.D. ADMISSION NOTIFICATION DECEMBER 2025 BATCH**  
(Ph.D. Programmes in accordance with UGC guidelines & Ph.D. Regulation 2022)

Kalasalingam Academy of Research and Education (KARE) offers exciting research opportunities for highly motivated and exceptionally talented candidates. Applications are invited for admission to the Ph.D. program across the following departments:

AERONAUTICAL ENGINEERING - AGRICULTURAL ENGINEERING - BIOTECHNOLOGY - BIOMEDICAL ENGINEERING  
CIVIL ENGINEERING - COMPUTER SCIENCE AND ENGINEERING - ELECTRICAL AND ELECTRONICS ENGINEERING  
ELECTRONICS AND COMMUNICATION ENGINEERING - FOOD TECHNOLOGY - INFORMATION TECHNOLOGY  
MECHANICAL ENGINEERING - CHEMISTRY - PHYSICS - FORENSIC SCIENCE - MATHEMATICS - TAMIL  
CATERING SCIENCE AND HOTEL MANAGEMENT - VISUAL COMMUNICATION - COMMERCE  
COMPUTER APPLICATIONS - AGRICULTURE - HORTICULTURE

**ELIGIBILITY**  
B.Tech./M.E./M.Sc./M.Phil./MBA/MCA graduates in the relevant disciplines with minimum of 55% marks in UG and PG degrees.  
Direct/Integrated Ph.D.: Four Years UG Degree are eligible to apply. A minimum of 75% marks or a CGPA of 7.5 on a 10-point scale is mandatory. (\*SELECTION WILL BE BASED ON WRITTEN TEST AND INTERVIEW)  
DATE / SLET / NET / BET / any other equivalent exam - cleared candidates are exempted from written exam.  
5% Mark relaxation as per UGC Guidelines

**FELLOWSHIP AMOUNT Rs. 7,62,000/- FOR 3 YEARS**  
(For those who do not receive a fellowship from any other source)  
₹15,000 per month for the first six months  
₹20,000 per month for the first year  
₹22,000 per month for the second year  
₹24,000 per month for the third year  
(Based on the Performance)

**Important Dates for Application**  
STARTS FROM : 01.09.2025  
LAST DATE : 14.11.2025

**SALIENT FEATURES OF KARE IN RESEARCH**  
Ph.D. Scholars Pursuing: 860+ | Ph.D. Awarded Scholars: 540+ | Recognized Supervisors: 255+  
Scopus Publications: 8469+ | Citations: 104534 | Scopus - H-INDEX: 115  
Web of Science - Publications: 4345+ | Citations: 56770 | WoS - H-INDEX: 95  
Research Grant Received: Rs.35+ Cr | Opportunity to work on Industrial Problems  
Well established State-of-Art Research Facilities | Multidisciplinary Research and Industry Interactions  
Opportunity to work with the top 2% Scientists in the world in KARE | iThenticate, iThenticate - Tools Support

**APPLICATION PROCEDURE:** (Admission Prospectus available in our website)  
The application form for Ph.D. Degree Programme can be submitted through online portal <https://research.kalasalingam.ac.in/> with necessary certificates and pay application fee of Rs.600/-  
Scan to apply

**SEMESTER FEES:** Rs. 35,000/Semester for Regular | USD 500/Semester for NRI Candidates  
USD 600/Semester for Foreign Candidates

**"KARE AIMS AT INCLUSIVE RESEARCH TOWARDS SUSTAINABLE FUTURE"**  
For More Details Contact: 90929 78466  
email id: [directorrd@klu.ac.in](mailto:directorrd@klu.ac.in) Visit: <https://kalasalingam.ac.in/research>

## Semester Exchange Program (Faculty & Student)

Facilitates opportunities for students and faculty to study or teach at partner institutions to gain global exposure.



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## Participative Management

Encourages collaborative decision-making involving faculty, staff, and students in institutional governance.

**Anti Ragging Committee:** <https://www.kalasalingam.ac.in/anti-ragging-committee/>

**Internal Complaints Committee:** <https://www.kalasalingam.ac.in/internal-complaints-committee/>

**Women Empowerment Cell:** <https://www.kalasalingam.ac.in/women-empowerment-cell/>



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**Anti Discrimination Cell:** <https://www.kalasalingam.ac.in/anti-discrimination/>

**Student Grievances Redressal:** <https://www.kalasalingam.ac.in/students-grievances-redressal/>

### **Centre for Learning Technology**

Dedicated to adding value to teaching and learning practices through innovative initiatives in pedagogy and technology integration.

<https://www.kalasalingam.ac.in/centre-for-learning-technology/>

### **Innovative Practices**

Promotes and implements creative and novel approaches in academics, research, and institutional development.

<https://www.kalasalingam.ac.in/academic-innovative/>

### **Gallery Type Classrooms**

Spacious gallery-style classrooms designed for clear visibility, comfortable seating, and effective interaction, ensuring physical comfort and enhanced learning experience for every student.







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### Natural Ventilation in Classrooms

Classrooms with large windows and cross-ventilation that provide fresh air, natural light, and a pleasant ambience, promoting focus, health, and mental well-being.





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### Architecture Dept Classrooms

Classrooms equipped with architectural models and creative displays, offering hands-on learning experiences that stimulate imagination, engagement, and emotional satisfaction among students.





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### MBA Dept Classrooms

U-shaped classrooms encouraging open discussions, collaboration, and participation, fostering confidence, interpersonal connections, and psychological comfort during interactive sessions.







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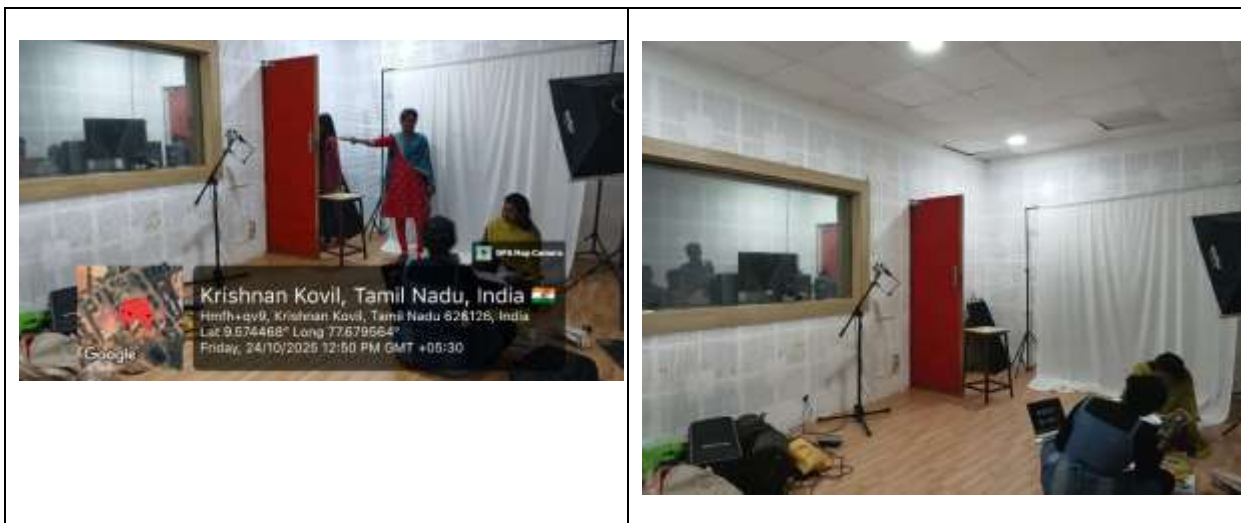
## Viscom

Aesthetically designed studios and classrooms with creative resources and digital tools that nurture innovation, comfort, and expressive freedom, contributing to emotional and intellectual well-being.





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### On-Campus Wellbeing Facility (Digital Platforms / Helpline Access)

#### **Counselling Consultation Request Form**

An online/offline form by the Wellness Cell for students, faculty, and staff to confidentially request counseling appointments, ensuring privacy and easy access to mental health support.



**Counselling Consultation Request Form**

|     |                                                |                             |
|-----|------------------------------------------------|-----------------------------|
| 1.  | Register No.                                   |                             |
| 2.  | Name of the Student                            |                             |
| 3.  | Degree/Year/Section                            |                             |
| 4.  | Date of Birth/Age                              |                             |
| 5.  | Gender                                         | Male / Female / Transgender |
| 6.  | Hosteller/Day scholar                          | Hosteller/Day scholar       |
| 7.  | If Hosteller, Mention the<br>Caretaker Details |                             |
| 8.  | Contact No.                                    |                             |
| 9.  | Mail id (if any)                               |                             |
| 10. | Reason for Request (in 50 words)               |                             |
| 11. | Any Relevant Medical History (Mention if any)  |                             |
| 12. | Signature                                      |                             |

#### For Staff Use Only

Completed the initial verification ☐ Yes / ☐ No  
 Appointed Counsellor Name with Designation ☐  
 Appointment Date/Time ☐

Head of the Department



## Feedback and Grievance Redressal Portal

A transparent and user-friendly online system that enables students and staff to express concerns, ensuring timely resolution, trust, and emotional assurance within the institution.

### **STUDENT GRIEVANCES REDRESSAL COMMITTEE (SGRC)**

The Student Grievances Redressal Committee (SGRC) is reconstituted with the following faculty members for the academic year 2025-26 to address the grievances of the students in the University campus.

| Sl.No | Name of the Faculty            | Designation                      | SGRC – Role        |
|-------|--------------------------------|----------------------------------|--------------------|
| 1.    | Dr. S.P. Balakannan            | Director Student Affairs         | Convener           |
| 2.    | Dr. J.T. Winowlin Jappes       | Director-Campus Residence        | Member             |
| 3.    | Dr. N. Rajini                  | Director Academics               | Member             |
| 4.    | Dr. K. Pandiaraj               | Associate Professor,ECE          | Member Coordinator |
| 5.    | Dr. P. Sivaranjana             | Assistant Professor,Chemistry    | Member             |
| 6.    | Dr. N. Selva Palam             | Admission Officer                | Member             |
| 7.    | Mr. R. Jeyakumar               | Estate Officer                   | Member             |
| 8.    | Dr. K.S. Dhanalakshmi          | Assoc. Prof, ECE & Nodal Officer | Member             |
| 9.    | Mr. K.V. Hitesh Kumar Chowdary | IV Year B.Tech CSE Student       | Member             |
| 10.   | Ms. Pallavi Udayan             | IV Year Biomedical Student       | Member             |

#### **UGC Nodal Officer (From March 2023)**

Dr. K. S. Dhanalakshmi B.E., M.Tech., Ph.D.

Kalasalingam Academy of Research and Education Anand Nagar, Krishnankoil-626126 Virudhunagar (Dist), Tamilnadu, India

**Tel. No.:** +91 9003964091

**Email ID :** sgrc@klu.ac.in

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## Student Grievances Redressal Committee

Office of the Student Affairs,  
Kalasalingam Academy of Research and Education  
(Deemed to be University),  
Anand Nagar, Krishnankoil - 626126

officear@klu.ac.in [Switch account](#)



Not shared

\* Indicates required question

Name \*

Your answer

Register Number \*

Your answer

Gender \*

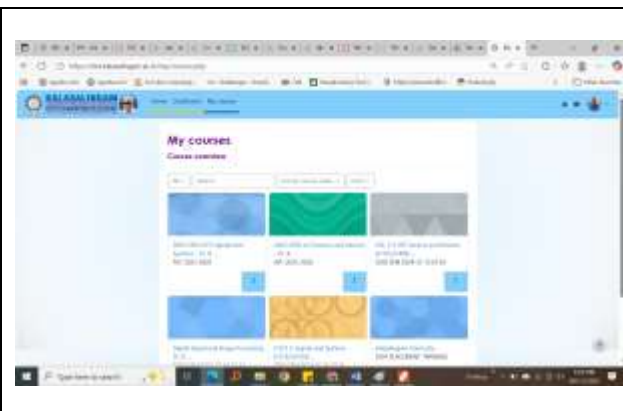
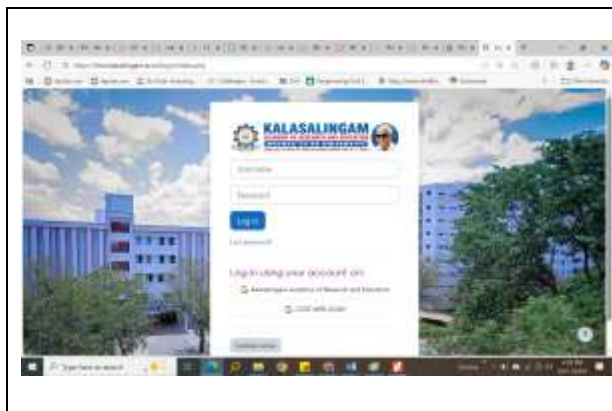
- ☐ Male  
☐ Female  
☐ Others

### Learning Management System (LMS)

A digital platform supporting smooth teaching–learning processes, resource sharing, and communication, reducing academic stress and enhancing engagement and learning satisfaction.



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### **Ombudsman Committee**

A fair and independent committee addressing student and staff grievances, ensuring justice, ethical conduct, and emotional security across the institution.

<https://www.kalasalingam.ac.in/ombudsman/>

### **RTI (Right to Information) Portal**

A transparent online portal promoting openness and accountability, fostering institutional trust, psychological safety, and confidence among students, staff, and stakeholders.

<https://www.kalasalingam.ac.in/rti/>

### **Online admission**

A streamlined digital admission system allowing applicants to submit forms, upload documents, and track application status online. This reduces procedural stress, enhances transparency, and provides a smooth, stress-free experience for prospective students.



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KALASALINGAM ONLINE APPLICATION PORTAL

Dear Applicant,

Welcome to KALASALINGAM UNIVERSITY ONLINE APPLICATION PORTAL for the academic year 2023-24.

Read the PROSPECTUS carefully for guidelines & ELIGIBILITY CRITERIA for admission before filling up the application form.

Email ID and Mobile Number are common for online registration.

**Documents to be submitted**

Kindly keep scanned copies of the

1. A RECENT PASSPORT SIZE PHOTOGRAPH (in jpg format with maximum size 40 KB).
2. QUALIFYING EXAM STATEMENT (for the official copy issued).
3. COMMUNITY CERTIFICATE (you are not an SC candidate).

The scanned copy of each document must be in black and white and within 100 KB size.

**NEW APPLICANT REGISTRATION**

[Click here to register](#)

**ALREADY REGISTERED APPLICANT**

Applicant User ID:

Password:

**GENERAL DETAILS**

Academic Year: 2023-2024

Name of the Applicant: SREE NANDA G S

Gender: FEMALE

Nationality: INDIAN

**Personal Details**

| Name       | Mobile     | Village | Class / Place |
|------------|------------|---------|---------------|
| Sree Nanda | 9849849849 | Madurai | Madurai       |

**Educational Details**

Religion: Hindu

Community (as in TC): OC

Caste: Madurai

Mother Tongue: TAMIL

Blood Group: A+

Activity: Library

Roll Number / Card No.: 800319030071

## Online fee payment

A secure online payment system enabling students to pay tuition, hostel, and other fees without visiting campus physically. This minimizes financial stress, saves time, ensures transparency, and supports emotional comfort and convenience.

Student Home Page

kalasalingam.ac.in/kustudentportal/Student/template/HROSystem.jsp

Welcome SREE NANDA G S

- Class Timetable
- Personal Details
- Student Wise Subjects
- Attendance Details
- Hour Wise Attendance
- Exam Results
- Semester Exam Time Table
- Fee Paid Details
- Fee Due Details
- Hostel Registration

**FEE DUE DETAILS**

Fee Type: Semester Fees

[Go](#)

| Sl. No. | Fee Head                 | Currency Type | Due Fixed   | Amount Collected | Due Pending | Amount to Pay |
|---------|--------------------------|---------------|-------------|------------------|-------------|---------------|
| 1       | TUITION FEES - 2023-2024 | INR (₹)       | 1,75,000.00 | 1,63,750.00      | 11,250.00   | 11250.00      |
| Total   |                          |               | 1,75,000.00 | 1,63,750.00      | 11,250.00   | 0.00          |

[Pay online](#)

Item: SREE NANDA G S / 9923008117 / Fri 23-Feb-2024 12:42:55

eVarsity® ERP Developed by Firstline Infotech Pvt. Ltd., Chennai, INDIA.





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BillDesk Embedded SDK v2

pg.billdesk.com/pg/billdesk/ProcessPayment?sessionId=00000CstufwvdWYVpztzKxGt1a7oc2e177epage=3dnt9FmMdPozayv0h2q49LL

|                        |                                   |                                                    |
|------------------------|-----------------------------------|----------------------------------------------------|
| <b>Payment Methods</b> | <b>Internet Banking</b>           | <b>Merchant name</b><br>Ms Kalasalingam University |
| Net Banking >          | <b>Popular Banks</b>              | <b>Order id</b><br>328624                          |
| Credit / Debit Cards > |                                   | <b>Payment Amount</b><br>₹11250.00                 |
| QR >                   |                                   |                                                    |
| UPI >                  | <b>Select Bank</b>                |                                                    |
|                        | == Select your Bank ==            |                                                    |
|                        | <b>Make Payment for ₹11250.00</b> |                                                    |

**BillDesk**  
Privacy policy / Terms & conditions

## Online hostel enrolment

A digital platform allowing students to apply for hostel accommodation, select rooms, and complete related formalities online. It ensures fairness, reduces anxiety about availability, and provides a seamless and convenient experience for students.



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Student Home Page

kalasalingam.ac.in/Studentportal/Student/template/HROSystem.jsp

### HOSTEL REGISTRATION

**Warning: Hostel Registration for the first year students Not Yet Opened.**

Successfully Booked your hostel.

[Download Hostel Application](#)

**Note: Your hostel payment receipt will be available in Kalvi portal after 2 days.**

Welcome **SREE NANDA G S**

- Class Timetable
- Personal Details
- Student Wise Subjects
- Attendance Details
- Hour Wise Attendance
- Exam Results
- Semester Exam Time Table
- Fee Paid Details
- Fee Due Details
- Hostel Registration
- KARE - CDOE Course Registration
- KARE - CDOE - LMS
- Change Password
- Sign Out

Host: SREE NANDA G S / 9923008117 / Fri 23-Feb-2024 12:02:35

eVarsity® ERP Developed by Firstline Infotech Pvt. Ltd., Chennai, INDIA.

Student Home Page

printHostelAdmissionApplication.jsp?StudentId=91720

### HOSTEL ADMISSION APPLICATION FORM FOR THE YEAR - 2023 - 2024

|                                                                                                                                                                           |                                                                                     |                         |          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------|----------|
|  <b>KALASALINGAM</b><br>ACADEMY OF RESEARCH AND EDUCATION<br>(DEEMED TO BE UNIVERSITY) |  | Application No: 2347102 | Room No. |
|                                                                                                                                                                           |                                                                                     | Annai Therasa Ladies    |          |
|                                                                                                                                                                           |                                                                                     | Non-AC Attached         | 2        |
|                                                                                                                                                                           |                                                                                     | South Indian            |          |
|                                                                                                                                                                           |                                                                                     | VEGETARIAN              |          |

Register Number / Admission No: 9923008117

Name: SREE NANDA G S

Date of Birth: 18-05-2005

Nation: INDIAN

Degree / Branch / Year: B.Tech. / Information Technology / 1 YEAR

Institution: Kalasalingam Academy of Research and Education

Name of the Father / Mother: Gopalakumar A G

Address for Communication: 3/253, Devi Soudham, Ayyappazhary, Pasode P.O., Kanyakumari - 629168

Student's Contact Details: Mobile No. 8220836268 e-Mail: nandasree1005@gmail.com

Father's Mobile No. \_\_\_\_\_ Mother's Mobile No. \_\_\_\_\_

Relationship of Guardian to Student: \_\_\_\_\_

Occupation of Guardian to Student: \_\_\_\_\_

Name of Person to be contacted in case parents are not reachable: \_\_\_\_\_

PHOTO NOT AFFIXED

Online results



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An online portal where students can access their exam results instantly and securely. This reduces waiting-time stress, ensures privacy, and promotes confidence and emotional well-being by providing timely and transparent access to academic outcomes.

The screenshot shows the SIS-KARE portal interface. On the left is a sidebar menu with options like Dashboard, Grievances, Semester, Answer Registration, Grade, Seating & Time Table, Industrial Training TPO, Travel History, One Credit, Online/Intern/IT Courses, NonCGPA, Fees, and NAAC Feedback. The main content area is titled 'Grade Details KARE' and contains a table with the following data:

| Semester | Course code | Course Name                                                                | Credits | Att.Code | Grade | Category Code | Year of Passing |
|----------|-------------|----------------------------------------------------------------------------|---------|----------|-------|---------------|-----------------|
| -        | CHY18R171   | Chemistry                                                                  | 3.0     | H        | A     | BSM           | Jan 2021        |
| -        | CSE18R171   | Programming for Problem Solving                                            | 3.0     | H        | B     | BE            | Jan 2021        |
| -        | HSS18R101   | Soft Skills-I                                                              | 1.0     | H        | C     | SS            | Jan 2021        |
| -        | HSS18R151   | English for Technical Communication                                        | 3.0     | H        | C     | HSS           | Jan 2021        |
| -        | MAT18R102   | Multiple Integration, Ordinary Differential Equations and Complex Variable | 4.0     | H        | B     | BSM           | Jan 2021        |
| -        | MEC18R151   | Engineering Graphics and Design                                            | 3.0     | H        | D     | BE            | Jan 2021        |
| -        | BIT18R101   | Biology for Engineers                                                      | 3.0     | 9        | C     | BE            | May/Jun 2021    |
| -        | EEE18R172   | Basic Electrical Engineering                                               | 5.0     | H        | B     | BE            | May/Jun 2021    |
| -        | HSS18R102   | Soft Skills-II                                                             | 1.0     | 9        | B     | SS            | May/Jun 2021    |
| -        | MAT18R101   | Calculus and Linear Algebra                                                | 4.0     | 9        | A     | BSM           | May/Jun 2021    |
| -        | MEC18R152   | Engineering Practice                                                       | 3.0     | 9        | A     | BE            | May/Jun 2021    |

### **Institutional-Level Well-being Initiatives (Beyond Counseling)**

#### **Mental Health Policies**

Comprehensive mental health policies with emergency response protocols, awareness campaigns, and counseling support to ensure timely interventions.

<https://drive.google.com/drive/u/1/folders/11mdwCCBSOXZwzl2kfJvNNFYM6b7Oje5p>

#### **Regular Wellness Activities**

Weekly yoga, meditation, and fitness sessions in campus venues like Drawing Hall, Meditation Hall, and hostels.





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## Yoga Competition

Annual yoga competitions to foster mindfulness and wellness.



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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|  <p><b>KALASALINGAM</b><br/> <b>ACADEMY OF RESEARCH AND EDUCATION</b><br/> <b>(DEEMED TO BE UNIVERSITY)</b></p> <p>No: KARE/DSA/376/2024-25 Date: 02.04.2025</p> <p><b>CIRCULAR</b></p> <p>Sub: YOGASANA Competition 2025 – by Youth Red Cross (YRC) – Reg.<br/>       Ref: Approval of the Vice Chancellor, dated: 01.04.2025</p> <p>The Youth Red Cross (YRC), KARE, is organizing the 'YOGASANA Competition 2025' on April 5, 2025, at Manimandapam. Students interested in participating can register in front of the 11<sup>th</sup> Block from April 1, 2025, to April 4, 2025, between 3:00 PM and 6:00 PM.</p> <p><b>SDGs covered in this program: SDG 3 &amp; SDG 5.</b></p> <p>Participants will be awarded certificates, which can be used to claim non-CGPA credit under Extra-Curricular Activities.</p> <p>For further details, students can contact the Youth Red Cross Club Faculty Coordinator, Dr. G. Kalasuraman (Associate Professor, Department of Agriculture) at 9994574058.</p> <p><br/> <b>VICE CHANCELLOR</b></p> <p>Copy submitted to the Chancellor and Vice Presidents – for kind information<br/>       Copy to Honourable Members of the Board of Management – for kind information<br/>       Cc: to the Registrar and the Controller of Examinations<br/>       Cc: to All the Directors, Deans and HoDs – for circulation among the students<br/>       Cc: to be displayed in all University / Hostel notice boards<br/>       Cc: Dr. G. Kalasuraman (YRC) – to coordinate the event</p> |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|

## Yoga & Mindfulness in Curriculum

Inclusion of mindfulness and emotional intelligence modules in elective courses.

[https://drive.google.com/drive/folders/1KhthpuEHHsJPZyLyA4xWpFDkwvC5CwcE?usp=drive\\_li](https://drive.google.com/drive/folders/1KhthpuEHHsJPZyLyA4xWpFDkwvC5CwcE?usp=drive_li)  
nk

## Tree Plantation

Joint student-staff plantation drives promoting sustainability and connection with nature.





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### **EXperiential and SErvice Learning (EXSEL)**

Green campus drives and quiet zones encouraging environmental and emotional wellness.

<https://www.kalasalingam.ac.in/exsel/>

### **Movie screening at Hostel**

Regular leisure sessions for relaxation.







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### **Scribe assistance**

Support for students with disabilities during exams.

<https://www.kalasalingam.ac.in/list-of-scribes/>

### **Flashmob, DJ**

Creative leisure activities for faculty-student bonding.

Instagram Link: <https://www.instagram.com/reel/DN0mQn9ZggF/?igsh=bTh4OHLvaGhoem83>

### **Hostel Fiesta**

Monthly events promoting student socialization.



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## Paavai Vizha

Celebration of Tamil tradition fostering spirituality.





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## Pooja festival Celebration

Fun and cultural events promoting inclusivity.







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### Hostel Day Celebration



### Christmas Day Celebration





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## Onam Festival



## Krishna Jeyanthi







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Pongal/Makar Sankranti festival

[https://www.linkedin.com/search/results/all/?keywords=%23sankranthisambaralu2k25&origin=HASH\\_TAG\\_FROM\\_FEED](https://www.linkedin.com/search/results/all/?keywords=%23sankranthisambaralu2k25&origin=HASH_TAG_FROM_FEED)







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Diwali festival





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### Providing an inclusive environment for all-around development of students

#### Student Participative Management:

- Students are included as members of various University committees.
- Involves administration, faculty, students, and non-teaching staff as active participants.
- KARE has a well-structured **Student Council Administration System** to represent both UG and PG students, along with the **Scholar Forum**.
- At the **Department/School/Centre level**, student office bearers are chosen through consensus among the students of the respective unit.
- The office bearers at all levels (Department, Faculty, and university) contribute to governance by actively participating in:
  - Anti-Ragging Committee
  - Internal Compliance Committee (ICC)
  - Women Empowerment Cell
  - IQAC
  - Student Grievances Redressal Committee
  - Innovation and Entrepreneur Development Cell
  - Hostel Administration Committee
  - Library Committee
  - All student Clubs

[https://drive.google.com/drive/folders/1\\_uFFVUMaWVdwcYF2o8vMO96ISj5AjW10?usp=drive\\_link](https://drive.google.com/drive/folders/1_uFFVUMaWVdwcYF2o8vMO96ISj5AjW10?usp=drive_link)

<https://www.linkedin.com/in/kare-student-affairs-28ba0433a/recent-activity/all/>

#### Curriculum and Academic Flexibility:

- Yoga courses integrated into the student curriculum.

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<https://www.kalasalingam.ac.in/curricula-and-syllabi/>



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- Students have the flexibility to design their own timetables through the Choice Based Credit System (CBCS).
- End-semester exam answer scripts are distributed to students to ensure transparency.

#### **Student Semester Exchange Program:**

- The **Student Semester Exchange Program** at Kalasalingam Academy of Research and Education (KARE) provides students with the opportunity to study for one/two semesters at partner universities in India and abroad. This program is designed to broaden students' academic, cultural, and personal horizons by exposing them to diverse learning environments, innovative teaching methods, and international experiences.
- Providing students with global exposure and cross-cultural learning experiences.
- Enhancing academic knowledge through specialized courses not offered at KARE.
- Encouraging participation in joint research projects and internships.
- Developing soft skills, adaptability, and leadership qualities.
- Preparing students to become globally competent graduates.
- Students' involved in the International project collaboration (2023-24) – 5 Projects
- 19 Students have outbound to international universities during 2023-24.
  - Semester Exchange - 10 (Fall-3, Spring -7)
  - Internship - 9 (Fall-9, spring - 0)

[https://www.kalasalingam.ac.in/international-relations/#students\\_exchange](https://www.kalasalingam.ac.in/international-relations/#students_exchange)

#### **Stipends (Financial Assistance) to Ph.D. and Post Doc Scholars:**

- KARE is committed to fostering a strong research ecosystem by supporting doctoral and post-doctoral scholars through stipends, fellowships, and financial assistance.
- This initiative not only attracts talented researchers but also motivates them to engage in cutting-edge research, innovation, and knowledge creation.
- Providing financial support for meritorious Ph.D. and Post-Doctoral scholars.
- Encouraging scholars to pursue quality research in emerging and interdisciplinary areas.
- Creating a sustainable pipeline of researchers contributing to the university's academic and research excellence.
- Strengthening KARE's role as a research-driven institution.
- University Research Fellowship





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- For Post Doctoral Scholars:

Rs.25000/- for Arts and Science Scholars

Rs.40000/- for Engineering Scholars

### **Training provided to face Competitive Exams:**

- KARE places strong emphasis on career development and skill enhancement of its students.
- To prepare them for higher studies, government services, and professional careers, KARE offers specialized training programs that help students confidently face national and international competitive examinations.
- Equipping students with the knowledge, aptitude, and skills required to excel in competitive exams.
- Providing systematic coaching for exams related to higher education, government jobs, and professional certifications.
- Enhancing students' problem-solving ability, time management, and exam strategies.
- Improving the overall employability and career prospects of graduates.

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### **Online Courses:**

- KARE encourages students and faculty to enhance their knowledge and skills by enrolling in online courses offered by reputed national and international platforms. This initiative aligns with the university's vision of fostering lifelong learning, digital empowerment, and global academic exposure.
- Providing access to world-class online learning resources.
- Supplementing classroom teaching with flexible, self-paced learning.
- Encouraging students and faculty to earn certifications in emerging technologies and interdisciplinary areas.
- Aligning with Government of India initiatives like SWAYAM, NPTEL, and MOOCs.
- Bridging the skill gap between academics and industry requirements.



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### **Academic Year Calendar:**

- At KARE, the Academic Year Calendar is a structured timetable that defines the academic schedule for a given year. It is designed to provide a clear roadmap for all academic activities, ensuring systematic teaching-learning processes, examination planning, and academic events.
- It includes important dates such as Semester start and end dates, Internal assessment schedules, University exam schedules, Holidays and vacation periods, Special academic events and workshops.

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### **Career Guidance and Placement:**

- Career guidance and placement cell organizes seminars and invites renowned resource persons to introduce students to career opportunities.

[https://drive.google.com/drive/folders/1SkcUQ5aleWAR5kp26\\_IQZkt71F43P2\\_-?usp=drive\\_link](https://drive.google.com/drive/folders/1SkcUQ5aleWAR5kp26_IQZkt71F43P2_-?usp=drive_link)

<https://www.kalasalingam.ac.in/placement/>

### **Student Support and Wellbeing:**

- Stress reduction workshops conducted at the departmental level.
- Faculty development programs focused on mental health and wellbeing.
- Counseling services with qualified counselors available on campus.
- Faculty advisory system with a 1:20 faculty-to-student ratio.
- Guest lectures and seminars on campus life every semester with feedback mechanisms.



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### **A well-equipped gymnasium promoting health and fitness**

The university provides a well-equipped gymnasium designed to promote physical fitness, healthy living, and overall well-being among students and staff. The facility is furnished with modern fitness equipment, including cardio machines, strength-training units, free weights, and functional training accessories. Trained instructors are available to guide users, ensure proper workout techniques, and encourage safe and effective exercise habits. The gym serves as an accessible space for maintaining regular physical activity, reducing stress, and supporting a balanced lifestyle, contributing to the holistic development of the university community.

[https://drive.google.com/drive/folders/1iMpx-P28BAh9tAdmRd2s0NewradQXkEP?usp=drive\\_link](https://drive.google.com/drive/folders/1iMpx-P28BAh9tAdmRd2s0NewradQXkEP?usp=drive_link)

### **Wi-Fi facilities available throughout the campus.**

The university provides seamless Wi-Fi connectivity across the entire campus, ensuring uninterrupted access to digital resources for students, faculty, and staff. High-speed internet coverage is available in academic blocks, libraries, laboratories, hostels, administrative buildings, and common areas. This robust network infrastructure supports online learning, research activities, communication, and access to e-content, enabling a technology-enabled learning environment. The campus-wide Wi-Fi system enhances academic productivity and fosters collaboration by ensuring that users remain connected at all times.

Link:

[https://drive.google.com/drive/folders/1IHVsZgBWiHemRLbbNoj5V\\_mSbUwAEXge?usp=drive\\_link](https://drive.google.com/drive/folders/1IHVsZgBWiHemRLbbNoj5V_mSbUwAEXge?usp=drive_link)

Wifi Policy: <https://www.kalasalingam.ac.in/wp-content/uploads/docs/ITP24.pdf>

### **Student Diversity and Inclusion:**

- Regular regional/state-level cultural celebrations organized by the Director - Student Affairs office.
- International Women's Day is celebrated inclusively for girl students, women faculty, and staff.





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- Women's Empowerment Cell (WEC) and Internal Complaints Committee (ICC) ensure safety and mental wellbeing of women on campus.

<https://kalasalingam.ac.in/women-empowerment-cell/>

### **TURF Facility:**

- At KARE, the TURF Facility provides world-class synthetic playing surfaces designed to support outdoor sports such as Cricket and Football.
- These state-of-the-art TURF grounds are part of the institution's commitment to promoting physical fitness, sportsmanship, and overall student well-being.
- The high-quality TURF Ground serves as a prime venue for organizing various cricket and football tournaments throughout the academic year. These tournaments aim to foster sportsmanship, physical fitness, teamwork, and healthy competition among students and staff.

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### **Transparency and Communication:**

- Informative university website and active feedback mechanisms.
- Students grievances redressal committee details : <https://kalasalingam.ac.in/students-grievances-redressal/>
- Students can register their complaints through the following link, which is available on the University website :  
[https://docs.google.com/forms/d/e/1FAIpQLSdZpXfg8k6c7urgoHGNOI\\_yYnpt6Uhv7YtQjS9NNg5ljgqXOA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdZpXfg8k6c7urgoHGNOI_yYnpt6Uhv7YtQjS9NNg5ljgqXOA/viewform)
- To ensure the wellbeing of faculty and students, the campus provides certain amenities



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for convenient access.

<https://kalasalingam.ac.in/other-amenities/>

[https://drive.google.com/drive/folders/1SmwlvnQ7A90w1LAV4qvUaONSJTgBnzQ0?usp=drive link](https://drive.google.com/drive/folders/1SmwlvnQ7A90w1LAV4qvUaONSJTgBnzQ0?usp=drive_link)

The growing number of admission applications and the higher cutoff percentages for entry exemplify the success of this institution's unique approach to broadening students' educational experiences.

### **Library and Learning Resources**

- Vast collection of books, journals, and multimedia materials focused on personal development.
- Encourages creativity and social skill-building in a stress-free environment.
- Provides a serene space away from home and classroom distractions to enhance focus and reduce stress.
- Offers a healthy escape from academic pressures through engagement with diverse forms of media.
- <https://kalasalingam.ac.in/library/> -Institutional webpage that contains the details about facilities available in the university.
- Specialized software for visually impaired students is available at the Library.

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### **Sports Club:**

<https://kalasalingam.ac.in/sport/> - Institutional webpage that describes the various sports facilities available in the University campus for the betterment of the student community.

The following activities aid the students to reduce stress and showcased their talents through adventurous programmes and won prizes in various competitions like

- Swimming
- Boxing
- Basketball, Volleyball, Handball



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- Kabadi, Tennis court
- Archery, Athletics
- Cricket

**Women Empowerment Cell and ICC will conduct regular programmes regarding gender equality**

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<https://kalasalingam.ac.in/women-empowerment-cell/>

[https://www.linkedin.com/posts/prof-ahilaa-maths-950021116\\_kare-university-wec-activity-7236369820756140032-swoK?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY](https://www.linkedin.com/posts/prof-ahilaa-maths-950021116_kare-university-wec-activity-7236369820756140032-swoK?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY)

**Freshman Induction Programme**

A Freshman Induction Programme is conducted for all first-year students at the beginning of every academic year. Spanning two weeks, the programme is designed to provide students with essential information, orientation, and training to familiarize them with the institution's environment and to ensure adherence to the code of conduct.

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**Code of Conduct for Students**

Kalasalingam Academy of Research and Education follows a well-defined Student Code of Conduct Policy that outlines the expected standards of behavior, ethics, and responsibility for all students on campus. The policy ensures that every student maintains academic integrity, adheres to disciplinary norms, and contributes to a safe, respectful, and inclusive learning environment. It guides students on appropriate conduct in classrooms, laboratories, hostels, and common





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areas, as well as the ethical use of campus facilities, digital resources, and university property. The Code of Conduct also emphasizes respect for diversity, prohibition of ragging and discrimination, responsible use of social media, and adherence to safety and security guidelines. Through this policy, the university aims to foster a culture of professionalism, mutual respect, and accountability that supports holistic student development.

[https://kalasalingam.ac.in/wp-content/uploads/docs/KARE\\_students-code-of-conduct.pdf](https://kalasalingam.ac.in/wp-content/uploads/docs/KARE_students-code-of-conduct.pdf)

### **Program for Speech and Hearing Impaired Students**

#### **1. B.Ed - SHIP Program for Speech and Hearing Impaired Students.**

<https://kalasalingam.ac.in/programs/b-edship/>

- Established in 2010, KALASALINGAM's Center for Speech and Hearing Impairment is the only institute of its kind in the southern region of Tamil Nadu.
- It is dedicated to providing quality education through its B.Ed. Special Education program in Hearing Impairment (SHIP).
- The primary goal of this program is to train educators to effectively support children with hearing impairments and other disabilities in the classroom, fostering compassion and understanding towards students with special needs.

#### **2. B.Tech - CSE Program for Speech and Hearing Impaired Students.**

<http://kare.kalasalingam.ac.in/course/b-techship-computer-science-and-engineering/#:~:text=Established%20in%202007%2C%20the%20Centre,Tech.>

- Kalasalingam Academy of Research and Education is India's first institution to offer a specialized B.Tech. program for People with Hearing Impairment, launched in 2007. This program is tailored for students who require additional support and aims to equip them with the skills needed to address real-world challenges in the engineering industry.
- The curriculum and syllabus have been thoughtfully designed to ensure that graduates from this program are on par with other engineering graduates, fully prepared to meet the demands of various industries. English is the medium of instruction throughout the course.
- Additionally, during the first two years, students receive training to complete the NIOS



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Senior Secondary Examination (National Institute of Open Schooling, Ministry of Human Resource Development, Government of India), laying a strong academic foundation for their engineering studies.

3. A six-month **Skill Development program** is regularly conducted for visually impaired students, offering free training and accommodation in collaboration with the Karna Vidya Foundation.

Through these initiatives, our institution is dedicated to fostering an inclusive environment where every individual, regardless of their abilities, can realize their full potential. We remain committed to continuously enhancing our services and support systems to ensure equal access to education and opportunities for all members of our community.

**Measures initiated by the HEI for the providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.**

#### **Explore Kalasalingam - Instagram Page**

The Explore Kalasalingam Instagram page showcases the vibrant campus life, student activities, and achievements of Kalasalingam Academy of Research and Education. The page highlights cultural events, academic milestones, celebrations, festivals, sports activities, and day-to-day student experiences. It serves as a visual platform to capture the essence of life at KARE, allowing viewers to explore the university's atmosphere, infrastructure, and community engagement. The page is actively used to promote student creativity, share memorable campus moments, and provide updates on various university initiatives. Through engaging photos and short videos, Explore Kalasalingam offers an authentic and lively glimpse into the dynamic student culture and overall spirit of the university.

<https://www.instagram.com/explorekalasalingam/>

- <https://kalasalingam.ac.in/clubs/> - Institutional webpage that contains the details about various active clubs presence and events organized in the University.
- Such clubs help showcase individual interests and create a healthy balance between work and hobbies, while also enhancing the mental health and wellbeing of both students and faculty.



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### **HARMONY TOWARDS CULTURAL (Every Year)**

- MIRTH
- SparkZ

### **LINGUISTIC DIVERSITIES**

- Holi Celebration
- Ugadi Celebration
- Onam Festival
- Thaimozhi Thiruvizha
- Matribhasa Diwas

### **REGIONAL CELEBRATION**

- Pongal Celebration
- Ramzan Celebration
- Ganesha Chaturthi Celebration
- Pooja Celebration
- Krishna Janmashtami
- Diwali Celebration
- Christmas and New Year Celebration

<https://www.linkedin.com/search/results/all/?keywords=%23ugadiutsav2k25&origin=H>

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### **COMMUNAL SOCIOECONOMIC**

- Organ Donation awareness camp
- Temple Cleaning
- Blood Donation
- Vermicompost Production in Farmer field
- Life School Camp for Special Children
- Alcohol Awareness Rally
- International Day for Elderly Persons
- Youth Awakening day-Tree Plantation
- Observance of Girl Child Day
- World Suicide Prevention Day
- Women Entrepreneurship





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- Women Health Awareness Programme
- Awareness Programs on issues in Early Marriage and Early Pregnancy
- World Suicide Prevention Day
- Anti-Smoking Campaign

[https://www.linkedin.com/posts/kare-student-affairs-28ba0433a\\_blooddonation-kare-nss-activity-7312148214088978432-jOak?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY](https://www.linkedin.com/posts/kare-student-affairs-28ba0433a_blooddonation-kare-nss-activity-7312148214088978432-jOak?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY)

[https://www.linkedin.com/posts/kare-student-affairs-28ba0433a\\_cleandrive-ycr-kare-activity-7310350060402208769-pRMv?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY](https://www.linkedin.com/posts/kare-student-affairs-28ba0433a_cleandrive-ycr-kare-activity-7310350060402208769-pRMv?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY)

[https://www.linkedin.com/posts/dr-lakshmanan-muthulakshmi-98a5349a\\_i-am-delighted-to-share-the-successful-completion-activity-7268669370040496132-hwj3?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY](https://www.linkedin.com/posts/dr-lakshmanan-muthulakshmi-98a5349a_i-am-delighted-to-share-the-successful-completion-activity-7268669370040496132-hwj3?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY)

[https://www.linkedin.com/posts/dr-lakshmanan-muthulakshmi-98a5349a\\_empowering-women-and-enriching-community-activity-7249822827892113408-yw4c?utm\\_source=share&utm\\_medium=member\\_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY](https://www.linkedin.com/posts/dr-lakshmanan-muthulakshmi-98a5349a_empowering-women-and-enriching-community-activity-7249822827892113408-yw4c?utm_source=share&utm_medium=member_desktop&rcm=ACoAAFU6TawBz4lx30sb4ok92s0GSNnp8QcpwAY)