IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019

Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	**KALASALINGAM ACADEMY OF RESEARCH AND EDUCATION**
Name of the head of the Institution	**KALASALINGAM ACADEMY OF RESEARCH AND EDUCATION**
Designation	**Vice Chancellor**

Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04563289042**

Mobile no.	9343769832
Registered Email	officear@klu.ac.in
Alternate Email	kluvc@klu.ac.in
Address	Anand Nagar, Krishnankoil
City/Town	Srivilliputtur
State/UT	Tamil Nadu
Pincode	626126

2. Institutional Status

University	Deemed
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.C.Sivapragasam

Phone no/Alternate Phone no.	04563289042
Mobile no.	9894028635
Registered Email	iqac@klu.ac.in
Alternate Email	kluvc@klu.ac.in

| Alternate Email | kiuvc@kiu.ac.in |

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kalasalingam.ac.in/site/wp-content/uploads/2018/12/AQAR-2017-2018.pdf (http://kalasalingam.ac.in/site/wp-content/uploads/2018/12/AQAR-2017-2018.pdf)
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://kalasalingam.ac.in/site/wp-content/uploads/2019/07/Academic-Calender-2019-20.pdf (http://kalasalingam.ac.in/site/wp-content/uploads/2019/07/Academic-Calender-2019-20.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.81	2010	28-Mar-2010	27-Mar-2015
2	A	3.11	2015	16-Nov-2015	15-Nov-2020

6. Date of Establishment of IQAC	**26-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Autonomy courses	17-Aug-2018 120	15
IUCEE activities	01-Jul-2018 30	200
Promoting lecture capturing	21-Nov-2017 120	400
Online evaluation	14-May-2018 30	24

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View (https://assessmentonline.naac.gov.in/public/Postacc/Formation/1714_Formation.pdf)**
10. Number of IQAC meetings held during the	**4**

year :	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/1714_Minutes.pdf)**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

• Promoting training program/workshop towards entrepreneurship development. • Promoting faculty research through organization of various guest lectures,seminars and workshops. • Participation in various national/international ranking/rating • Restructuring of feedback questions to have effective students feedback • Further enrichment of faculty appraisal system.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sensitization programme on revised NAAC frame work	It was conducted on 05/07/2018 by IQAC office
Preparation of ABET accreditation	ABET awareness meeting conducted on 10/08/2018 and in AY 2019-20 eleven departments successfully undergone the ABET accreditation committee visit.
Digital evaluation of examination answer scripts	50% of the evaluation done by means digitization from 2018-19 onwards
Improvement of publication metrics with research incentives for publications and patents	Incentives in the range of Rs.5000 TO Rs.15000 given for publications and necessary financial assistance given to top three projects for patents.
More funding for research and increasing consultancies	Increase in number of sponsored research projects

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	07-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited	No

IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**07-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes. The institution has established an effective Management Information System that facilitates the students to register their courses, monitor their attendance, to verify their marks, pay their fees, and book their hostel rooms and their transport. They provide all the information necessary for the students, parents and the faculty members. The following modules of the Management Information System are currently in force: EDUKARE which is an Integration of the following provides different level of login for Deans, HoDs, Class Coordinators and Faculty Advisors: EASY (Exam**

Administration System) AIMS (Attendance Information Monitoring System) OCRS (online Course Registration CGPA/NonCGPA) FIS (Faculty Information System) SALT (Staff Attendance and Leave Management System) In addition to the above said facilities, the following facilities have also been provided: SIS (Student Information System) PACO (Parents Corner) Touch SIS (Student Information System Touchscreen Version) KARETransport Booking. KARE Hostel Booking Academic Fee Payment Grievances and feedback

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
BTech	4	CSE

View File (https://assessmentonline.naac.gov.in/public/Postacc/Syllabus_revision/1714_Syllabu

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/programmes_on_employability/1714_programmes_

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academ

1.2.2 Programmes in which Choice Based Credit System (CBCS)/ Elective Course System implemented at the University level during the Academ

Name of programmes adopting CBCS	Programme Specialization	Date of impler
BTech	Agricultural Engineering	
BTech	Aeronautical Engineering	
BTech	Automobile Engineering	
BTech	Biotechnology	
BTech	Biomedical Engineering	
BTech	Chemical Engineering	
BTech	Civil Engineering	
BTech	Computer Science and Engineering	
BTech	Electronics and Communication Engineering	
BTech	Electrical and Electronics Engineering	
BTech	Electronics and Instrumentation Engineering	
BTech	Food Technology	
BTech	Information Technology	
BTech	Mechanical Engineering	
BTech	Architecture	
Mtech	Biotechnology	
Mtech	Computer Science and Engineering	
Mtech	Control and Instrumentation Engineering	
Mtech	Environmental Engineering	
Mtech	Industrial Safety Engineering	
Mtech	Manufacturing Engineering	
Mtech	Network Engineering	
Mtech	Renewable Energy Technologies	
Mtech	Structural Engineering	
Mtech	VLSI Design	
Mtech	Automotive Systems Engineering	
MArch	Architecture	
BA	English	
BEd	Education (Speech & Hearing Impaired)	
MSc	Computer Science	

MSc	Mathematics	
MSc	Physics	
MSc	Chemistry	
MCA	Computer Applications	
MBA	Business Administration	
MBA	Actuarial Science	
MSW	Social Work	
MA	English	
BSc	Agriculture	
BSc	Horticulture	
BSc	Computer Science	
BSc	Information Technology	
BSc	Catering Science & Hotel Management	
BSc	Chemistry	
BSc	Mathematics	
BSc	Physics	
BSc	Visual Communication	
BBA	Business Administration	
BCA	Computer Applications	
BCom	Commerce (Computer Applications)	
BCom	Commerce	
BCom	Commerce – Professional Accounting	
BSc	Forensic Science	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Num
	No Data Entered/Not Applicable !!!	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Value_added_courses/1714_Value_a		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for

No Data Entered/Not Applicable !!!

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/1714_Project

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students
Teachers
Employers
Alumni
Parents

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from students, faculty members, employers, academic peers, alumni and parents. Th
is placed before the board of management for suitable advise.The feedback details are summarized caref
Studies meeting. The suitable items are implemented in the revised syllabus/curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applica
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/1714_Demand_

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers institution teaching only
2018	6296	353	367	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numbe
504	504	14	211	

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. For a maximum of 30 students, one faculty member from the same program is appointed as mentor to continuously monitor their perfor activities. Once in a week, the mentor conducts a meeting with their mentees and advises / guides them in curricular, cocurricular, and extra maintains a diary for each student which contains full details such as personal information, academic performance, status of completion of industrial trainings, scholarships received, cocurricular and extra curricular activities, and any other disciplinary issues, etc. Identification of fa: academic performance in the examinations. Faculty advisors assist in preparing a road map for their students related to CGPA and Nor

Number of students enrolled in the institution	Number of fulltime teachers
6649	504

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current
504	504	0	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Gov

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow:
	No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/1714_Honour:

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o
		No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/1714_Evaluat

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the ye

Number of complaints or grievances about evaluation	Total number of students appeared in the
110	6757

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displ weblink)

http://kalasalingam.ac.in/site/schools/ (http://kalasalingam.ac.in/site/sc

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/1714_Pass_pe

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be p

http://kalasalingam.ac.in/site/student-ss/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Dat
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Teachers_fellowship/1714_Teacher

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship
JRF	2190
JRF	3285
JRF	1095
JRF	3285
JRF	1460
SRF	4380

SRF	1095
KAREPDF(CHEM)	1460
KAREPDF(BIOTECH)	1460
KAREPDF(PHY)	2190
KAREPDF(Maths)	730
URF	113880

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	
		No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/1714_Researc

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the De
No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Seminars_conducted/1714_Seminar

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	
	No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_won/1714_Awards_

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	
KALASALINGAM TBI	Vijayakumar	DST EDI	THAANIYAL PVT LTD	Stude

| Pet floor tiles | Dr. I. Siva, V.B. Saravanan, G. Ram kumar | DST | EDII | Stude |

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	
Automobile Engineering	
Civil Engineering	
Computer Science and Engineering	
Electronics and Communication Engineering	
Electrical and Electronics Engineering	
Instrumentation and Control Engineering	
Information Technology	
Mechanical Engineering	
Mathematics	
Physics	
Chemistry	
Computer Applications	
Management Studies	
English	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Avera
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/1714_journal

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher durin

Department	Number of Publication
No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/1714_Books_a

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Patents_published/1714_Patents

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ In

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!					

View File (https://assessmentonline.naac.gov.in/public/Postacc/Bibliometrics/1714_Bibliom

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Instit
No Data Entered/Not Applicable !!!						

View File (https://assessmentonline.naac.gov.in/public/Postacc/Index/1714_Index_1

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International
Attended/Seminars/Workshops	88
Presented papers	81
Resource persons	20

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Revenue/1714_Revenue

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training
Electrical and Electronics Engineering	Electrical Earthing and Safty	NILA EXPORT PVT LTD, RJPM MILLS, SANDHYA SPINNERS, R/ SPINNINGS, Arumuga mills

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisat (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	N
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/1714_Extensi

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies
Best Motivator	Award	Indian Red Cross Society
Best Motivator	Award	Meenakshi Mission Hospital
Kalvi Gnani Virudhu 2018	Award	Kaviyarasar kalai Tamil Sangam, Namakka
Sadhanai cemmal Virudhu 2019	Award	KurinjiKabilar Tamil Sangam, Namakkal
Perasaan Virudhu 2018	Award	KurinjiKabilar Tamil Sangam, Namakkal

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as S during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teac such
Swachh Bharat Internshipe Programme	Swachh Bharat	Clean India	
India Bharat stage IV Emission control	KARE/ Ashok Leyland	India Bharat stage IV Emission control	
Swachh Bharat	NSSKARE	7 Days Special NSS camp	

Community Living Camp	Department of Social Work, KARE and Boys Town	Community Living Camp	
Community Action Project	Department of Social Work, KARE	Community Action Project	
International Day Of The Older Person	Help Age India	International Day Of The Older Person	
Green Army	KARE	Clean CampusClean Campus	
NSS	KARE	SERVICE IN RURAL AREA	
Swachh Bharat	NSSKARE	Swachh Bharat Survey at Vilupanoor Village	

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Collab_activities/1714_Collab_

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details
No Data Entered/Not Applicable !!!		

View File (https://assessmentonline.naac.gov.in/public/Postacc/Linkages/1714_Linkage

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities
Society of Electronic Transactions and Security	10/12/2018	Operation Methodology
Red Hat India Private Limited	17/10/2018	International Online Certification Courses
Amar Seva Sangam	25/10/2018	Research Collaboration
Bosch Limited, Bangalore	22/12/2018	Bosch Bridge Training Programme Initiating their CSR activ

			Department of Social Work, KARE
Universiti Teknologi Petronas, Malaysia	01/07/2018		Student exchange
South Dakota School of Mines and Technology	01/01/2019		Student and Faculty exchange Research Collaborati
University Teknologi Petronas	27/09/2019		Collaborative research
Cambridge Assesment English	09/06/2018		To conduct Cambridge English Exams

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for i
682	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	
Classrooms with Wi-Fi OR LAN	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	V
MODERNLIB	Fully	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added	
Text Books	77388	25135663	6471	833704
Reference Books	5081	16851571	110	122233
e-Books	1183	988970	0	0
Digital Database	0	0	1	150000
Library Automation	1	35000	0	0

| View File (https://assessmentonline.naac.gov.in/public/Postacc/Library/1714_Library |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOC initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed
	No Data Entered/Not Applicable !!!	

| View File (https://assessmentonline.naac.gov.in/public/Postacc/e-content_by_teachers/1714_e-conte |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments
Existing	2080	1532	400	0	276	135	137
Added	168	136	1600	0	14	5	13
Total	2248	1668	2000	0	290	140	150

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recordi
Impartus	http://kalasalingam.ac.in/site/impartus/ (http://kalasali

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expe
650	685	1050	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, (information to be available in institutional Website, provide link)

Maintenance of Physical Facilities Physical facilities are maintained by Estate Office, which compri electrical engineers. The services of plumbers, electricians, and computer analysts are made availab Complaints are registered through eo@klu.ac.in and mobile numbers are displayed at various locations. florescent tubes/lights with LED lights are followed up by the office. Housekeeping Services Housek Inspector is available in the campus on all days. Departments and common places are cleaned periodical daily in the morning and the evening and inspected by the sanitary incharge. Maintenance of Classro Classrooms, furniture, teaching aids and laboratories are taken care of by the respective staff of the

the respective Heads of the Department. The laboratory assistant takes care of the maintenance and r
  equipments. If any repair is identified, complaints are lodged in the register available in the depa
 reports periodically to the maintenance section. Maintenance of ICT Facilities The network department
facility of the campus. Annual maintenance, purchase and renewal of required software and installation
    department. To minimize the ewaste, electronic gadgets are serviced and reused to the extent possi
 arrangements. Maintenance of Sports Facilities The sports arena is maintained by the Marker and his su
  for maintaining the indoor, outdoor stadiums, play courts and gym in a pristine manner. Repairs, repla
  knowledge of the Physical Director, who takes necessary actions to rectify. Healthcare Centre Facilit:
     healthcare centre. This centre pays heed to the health problems of the students and staff round the
 doctors, 4 supporting staff and an ambulance driver. The mobile number of the healthcare centre and th
    prominent places of the academic, administrative and hostels buildings. Transport Booking Facilitie:
various places within a radius of 100 km. Student and staff can avail the transport facilities by booki
 in our website. Hostel Booking Facilities KARE has 7 hostels for boys and girls separately. Student ca
 mode available in our website. Online Grievance Complaints Form KARE has a structured mechanism to add
  made by the students. Complaint can be registered online in the institute website. Address of the web
                        administrative and hostel buildings.

http://kalasalingam.ac.in/site/wp-content/uploads/2019/12/Maintenance-Policy.pdf (http://kalasalingam.ac.in/site/wp-content/up

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	KEEE / 12th Marks, First graduate, Sports, CGPA scoring, Rank
Financial Support from Other Sources	
a) National	Minority Student Scholarship
b) International	Nil

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge c
Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies
Soft Skill	16/07/2018	2542	Smart Traini
Remedial coaching class	17/09/2018	650	Kalasalingam Academy of
Language Lab	16/07/2018	542	Kalasalingam Academy of
Bridge course	09/07/2018	545	Kalasalingam Academy of
Yoga	16/07/2018	790	Vethathiri Maha:
Counselling and Mentoring	16/07/2018	7821	Faculty Advisors from Kalasalingam
Career Guidance(GATE)	16/07/2018	150	GATE Coordinat
Meditation	16/07/2018	630	Vethathiri Maha:

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of st
2018	Placement Training Programme	0"	1633	
2018	Competitive Exam	711"	0	

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases duri

Total grievances received	Number of grievances redressed	Avg. number
5	5	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of st
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Placement/1714_Placeme

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institu
No Data Entered/Not Applicable !!!				

View File (https://assessmentonline.naac.gov.in/public/Postacc/Progression/1714_Progres

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL.

Items	Number of students selected/ qualifying
GATE	4
Any Other	1238
GRE	3

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity
Organized National Workshop on Modern Coaching Trends Strategies in Volleyball on 27th to 29th Ap: 2018(Sports)
Tamil Nadu State Volleyball Association Padmashri Dr.Sivanthi Adithanar Summer Residential Coaching C: Boys from (Sports)
Club event AARAMBH 2K18 (Fine Arts)

Club event HARIDRA 2K18 (Fine Arts)
Club event KNACK 2k19 (Fine Arts)
Club event JAWAN 2k19 (Fine Arts)
Intracollege Fest MIRTH 2K19 (Fine Arts)
No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team eve

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stud
2018	Gold Medal	International	3	0	99
2018	Silver Medal	International	1	0	99
2018	1st Prize	National	0	1	99
2018	2nd prize	National	0	1	99
2018	2nd prize	National	0	1	99
2019	2nd prize	National	0	1	99

2019	2nd prize	National	0	1	99
2018	2nd prize	National	0	1	99
2018	2nd prize	National	0	1	99

| No file uploaded. |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 5

Students will be a part of Board of Studies (BoS) to give valuable inputs to enhance the Curriculum
Internal Quality Assurance Cell (IQAC) will be the responsible for ensuring the quality of all the ev
department and students also will the member in it to represent the university in terms of improving
selected as a class committee member by the class committee chair person and member to address their c
teaching, and etc. A student will be elected as a secretary for each and every department association a
conduct the department events like Symposium, Sports, Extracurricular and Cocurricular. Students are in
about various events conducted by their department and preparing the department newsletter periodically
be a member in various clubs like Photographic, Nature, Youth Red Cross, Fine Arts, Green Army, Red C
National Service Scheme (NSS), Aquatics, Music and Tamil Mandram. Members are involved in preparing a
respective clubs. Hostel students are acting as a member for the respective hostel and involved in
Purchase, Food, Discipline, Sports, Extracurricular, Cocurricular, AudioVideo, Stock Verifi

5.4 - Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. From a quiet gathering of alumni in vacant old asbestos shed in 1984 to a powerful network of mor
Kalasalingam Alumni Association has been keeping its alumni connected with the institution and to each
is a matter of pride for the institution that our former students are occupying key positions in diff
has always been in constant touch with its old students and they have been playing a very crucial role
the institution. The alumni association was started in the year 1988 and it was registered as a societ
2008 with the Reg. No: 63/2008. It has four chapters namely, the KARE local chapter, Chennai chapte
chapter. Reunion programs are organized and conducted by the alumni association and have been suc

campus, with activities that are designed to involve returning graduates with campus life. In additi
are held each year including Back to College, Alumni Lectures and several social activities. Vario
enhancement are discussed during these meetings and the necessary measures are seriously taken. Alumni
active sincerely contributing towards the qualitative growth of the institution. The alumni
www.kalasalingam.almaconnet.com to bring all the old students get connected and share with their fel
faculty members. Furthermore, freelancing, job posting, referrals are some of the key features of
sponsors for organization of technical events like conferences, symposiums, industrial lectures and s
its old students through its social media pages like Facebook, LinkedIn etc.

5.4.2 – No. of registered Alumni:

| 22398 |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 650000 |

5.4.4 – Meetings/activities organized by Alumni Association :

Financial support for conducting one day technical conference "Nutpum18" organized by School of Automo
with Tamil Mandram organizing on 06.04.18 MBA department organized alumni meet program on 22.04.18 Alu
batch) on 21.07.18 19992003 batch Alumni meet program on 29.12.18

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision:To be a Centre of Excellence of International repute in education and research. Mission:To pro
committed technocrats and administrators through quality education and re

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Deputing the senior faculty members to attend the workshop on curriculum development. Deans and HoDs. Interaction with the Industry experts
Teaching and Learning	Workshop on elearning.Training program on "effective teaching" and "Time management" to "Conducting Laboratory Courses".Usage of ICT tools for effectiv
	End semester Question papers audited by external experts from reputed institutions and a

Examination and Evaluation	the department.More than 90 of question papers are collected from external experts.More from external examiners.Around 510 of papers – double valuations are done.Post answer pa by the external experts from reputed institutions.
Research and Development	A research scholar shall be permitted to submit synopsis if he/she has at least three pa in peerreviewed (Scopus cited) journals/refereed conference proceedings, with at least o Journals with Impact factor. The University has authenticated software and all the resea tested using the same prior to submit to the journal and prior to submit to the Univer that the similarity index indicated by the software should be le
Library, ICT and Physical Infrastructure / Instrumentation	ELibrary – For accessing the eresources subscribed in our institutions number of comp ELibrary section.Media Resource Centre (MRC) – For accessing the media resources such Cassettes, VCDs a Media Resource Centre (MRC) has been created with required facilit: Examinations A separate resource cell has been created with more than 1300 books for co UPSC, TNPSC, SSC, Railway, Banking sector. Also resources available for GATE, GMAT, (Facility – A video conferencing section has been created with the stateoftheart facilit: has been developed using an Open Source Software 'DSpace' which provides GATE question ; Question papers for all examinations conducted by UPSC from the year 2011 are available the campus network.
Human Resource Management	KARE ensures, there is adequate number of teaching and nonteaching staffs for smooth con has provisions to improve existing human resources.A well laid policy is handled for st Programmes for teaching staff on Training the trainees in collaboration with NASSCOM, monitored and suggestions are given for the improvement.Faculty members are encouraged members are motivated to attend reputed conferences, seminars, workshops and FDPs measures.Publications in reputed journals by the faculty members are specially recogni recognized and awarded every year on 'Engineer's day' by the depar
Industry Interaction / Collaboration	In order to exchange technical knowledge with industries, KARE has executed memorandum every departments. This helps the departments to organize technical sessions/seminar motivate students for inplant training and internships. Industrial experts from various for seminars, guest lectures and workshops.To make industry oriented teaching learning at industry, students' participation in industrial consultancy projects, guest/expert l practicing experts from industry are done.
	Admission process is done based on the performance of students in their qualifying exam:

Admission of Students	Entrance Examination (KLUEE).A Rank list is prepared and admissions are made based on made based on the seat allocation from CSAB.KARE ensures accessibility in admission to SC/ST, economically weaker students and outstanding achievers in sports. KARE ensures a through advertising in newspapers, local television channels, educational fairs and pr website. Advertisement through online mode is implement

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Transparency in Institute operations. Availability of real time up to date informatic academic process administration. Instant access to required information and activities o which makes reporting possible at one place. Easy access through a web browser havin Registration, easy follow up and Admission Efficient computing centralized storage, high of Academic Calendar, Notices and other activities High level security at application
	Using Institute ERP, Institute management has a systematic and easy approach towards mai

Administration	aspects of their institute. Administrative staff can reap several benefits from ERP, som Point ERP 2.Zero redundancy in managing the institutions records 3.Complete automation c information with zero redundancy 5.Best possible resource optimization 6.Generate ti management 7.Cost effective one point solution for total management Easy performance leading to uncomplicated error detection Automated and quick report generation alor Centralized data repository for trouble free data access Authenticated profile depend interface requiring minimal learning and IT skills High level data security Design for u of people dependent processes Minimal data redundancy
Student Admission and Support	Students get a new platform not only to gain but also to express the knowledge inside library books catalogue and identify the book(s) to be issued Prior information about Concession
Examination	Staff can check their Attendance Staff can check leave status and holidays They can che books status
Finance and Accounts	All Fee Collection and payments are carried out through online.Students fee payment det (Student Information System).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during th

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which
No Data Entered/Not Applicable !!!			

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_Emp/1714_Faculty

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching sta

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Numbe (Te
No Data Entered/Not Applicable !!!					

View File
(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/1714_Development_

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Fac

Title of the professional development programme	Number of teachers who attended
No Data Entered/Not Applicable !!!	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Training_Programmes/1714_Traini

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-
Permanent	Full Time	Permanent
48	48	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	
YES	YES	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion

Name of the non government funding agencies /individuals	Funds/ Gr
NIL	

No file uploaded.

6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Other University Faculty Members
Administrative	Yes	Jayaram and Company Chennai

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Every Semester PTA meeting is conducted. Parents are participating in curriculum modification throu
participating in various administrative committees such as Anti ragging

6.5.4 – Development programmes for support staff (at least three)

YOGA and Meditation for Emotional Balance, Workplace Communication for Clerks,Office Assistants and La
Lab Technicians. Spoken English Level I II. Computer Skill Training. Health Hygiene. Training for I
Equipment Maintenance for (Store Workers). Vehicle Maintenance Safety Measures. Hoste

6.5.5 – Post Accreditation initiative(s) (mention at least three)

IQAC activities are enhanced. ICT teaching methodologies improved. Research promotion

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duratio
2018	Autonomy courses	17/08/2018	17/08
2018	IUCEE activities	01/07/2018	01/07
2018	Online evaluation	14/05/2018	14/05
2018	Promoting faculty members to attend quality workshops / FDPs	23/12/2018	23/12

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	
Concentization programme for tribal women and Youth, Kolikkarai tribal village, Mamaram, Kotagiri	(
Entrepreneurial Skill Development among Tribal women and Youth	(
Gender Equity Programme (Freshman Ind. Prog.)	(
Raksha Bandhan (Rakhi)	2
Challenges faced by Civil Engineers on site execution	

Women in Swachh Bharath	
Rani of Jhansi - Birthday	
Scope for Women in R&D	
Woman Health Awareness Programme	
Women Entrepreneurship	
Gender Audit Survey	
Awareness Programme on Issues in Early Marriage and Early pregnancy	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources is 26 and pe: requirement met by LED bulb is 40. The waste generated in the campus is either treated properly and into valuable alternatives (solid waste) by means of vermicompostin

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled students
Any other similar facility

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative
2018	0	1	22/09/2018	1	Hospital Cleaning
2018	0	1	20/10/2018	1	Temple Cleaning
2019	1	1	21/06/2019	1	Yoga Day celebrations
2019	1	1	16/03/2019	1	Save Environment

					Rally
2019	0	1	12/01/2019	1	National Youth Day Celebration
2019	1	1	26/01/2019	1	Orphanage Visit
2018	1	1	21/11/2018	1	Gaja Cyclone Fund
2018	1	1	25/08/2018	2	Kerala Flood Relief

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	02/07/2018	1. Code of conduct exits for VC, Registrar, Directors, Deans, Teaching and Non T responsibilities in the institution. 2. Code of conduct exits for students on discip system.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	
Rashtriya Ekta Diwas celebration	31/10/2018	
Orphanage Visit	26/01/2019	
Save Environment Rally	16/03/2019	
Matribhasha Diwas Celebration	21/02/2019	
National Science Day	28/02/2019	
Mandela Birthday	18/07/2018	
Gregor Mendel Birthday	20/07/2018	
M. S. Swaminathan Birthday	07/08/2018	
Vikram Sarabhai Birthday	13/08/2018	
Women Entrepreneurship	01/03/2019	
World Maths Day	07/03/2019	
International Womens Day	08/03/2019	
Holi	21/03/2019	
World Water Day	22/03/2019	
G.D. Naidu Birthday	23/03/2019	
Gender Audit Survey	25/03/2019	
Telugu/Kannada New Year (Ugadi)	06/04/2019	

World Health Day	06/04/2019
Tamil New Year / Vishu / Vaisakhi/Baisakhi	14/04/2019
International Biomedical Laboratory Science Day	15/04/2019
World Environment Day	05/06/2019
Yoga day	21/06/2019
C. N. R. Rao Birthday	29/06/2019
International Youth Day	13/08/2018
Independence Day	15/08/2018
Raksha Bandhan (Rakhi)	27/08/2018
Teresa Birthday	27/08/2018
National Sports Day	29/08/2018
Vinayagar Chaturthi	13/09/2018
Teachers Day (Dr. Radhakrishnan Birthday)	15/09/2018
Onam	15/08/2018
Engineers Day (Visveswaraya Birthday)	15/09/2018
Gandhi Jayanthi	02/10/2018
Gender Equity Programme (Freshman Ind. Prog.)	09/07/2018
Nation Integration Camp	06/11/2018
SWACHHTA PAKHWADA	12/07/2018
Bhagat Singh Birthday	28/09/2018
Kalams Birthday	15/10/2018
World Food Day	16/10/2018
Saraswathi Pooja and Ayuda Pooja,	18/10/2018
Dasara	18/10/2018
Homi J. Bhabha Birthday	30/10/2018
Vallabhbhai Patel Birthday (National Unity Day)	31/10/2018
Bipin Chandra Pal Birthday	07/11/2018
C. V. Raman	07/11/2018
National Education Day	11/11/2018
Indira Gandhi Birthday	19/11/2018
Rani of Jhansi Birthday	19/11/2018

Deepavali	20/11/2018	
Constitution Day	26/11/2018	
Worlds AIDS day	01/12/2018	
International Day of Persons with Disabilities	03/12/2018	
Sir Kariamanickam Srinivasa Krishnan Birthday	04/12/2018	
Flag Day	07/12/2018	
Human Rights Day	10/12/2018	
Bharathi Birthday	11/12/2018	
Srinivasa Ramanujans Birthday (National Mathematics Day)	22/12/2018	
New Year (English)	01/01/2019	
Vivekanadar Birthday (National Youth Day)	12/01/2019	
Thiruvalluvar Day	14/01/2019	
Pongal Festival / Magara Sankranthi	14/01/2019	
Scope for Women in RD	21/01/2019	
Republic Day	26/01/2019	
Martyrs Day	31/01/2019	
Health Awareness Programme	02/02/2019	
Shanti Swaroop Bhatnagar (Father of research lab India)	21/02/2019	

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green landscaping 2. Solar Energy initiative 3. Paperless Office 4. Recycling of wastewater vermicomposting of solid wastes 5. Green Army Initiatives – vehicle free days Green Practices • Stu Faculty and students are encouraged to use the bicycles inside the campus. Parking lot for bicycles building. The students are not allowed to use the motorized two wheelers and four wheelers inside the Transport: Bus facilities are available for both faculty members and students on sharing basis to personal use of vehicles inside the campus. Shuttle trips are operated inside the campus. c. Pedest: having 3.5 meter footpaths enable the pedestrians to move freely without any hassles. All motorized

academic area for safe movement of pedestrians and noise pollution is avoided. • Plastic free canteen plastics. The usage of plastic cups and plates are restricted inside the canteen and campus. • Paperle towards the paperless office system. All the forms right form admission to issue of Degree certif: available in the student's software (SIS). The faculty leave application and other applications are r login. All the communication regarding organizing of program and attending a program to the ViceChanc login. • Green landscaping with trees and plants: The campus is having more than 10000 trees. The tree roads. All the front area of the buildings are planted and covered with beautiful plants and grass. ' area. The plants and trees are grown by recycled water by proper water management system. KARE has : Treatment plants of capacity 500 KL/day. KARE has a welldefined waste management system. On a full wo: ton/day is collected and sent to the nearby waste disposal yard at SriramachandrapuramPanjayat. From kg/day from all hostels are generated and these waste are sold as cattle food. KARE has installed a yard. The manure produced from vermincomposting yard is used in the KARE farm and further sold to the the vermin composting is 100 m2 and will be increased to 350 m2 in a year time. KARE gives importance sources since its inception. The use of solar energy for street lighting is continues activity. Th installed within the campus and the carbon foot print saved.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Autonomy Course 2. Objectives of the Practice The primary ol effectively implement the outcome based education process (OBE). 3. The Context The OBE system expects sets which qualifies him/her to be almost like a professional engineer at the time of graduation. ! defined by NBA in terms of 12 programme outcomes which incorporate skill sets such as proficiency : analysis, ability to design solutions, ability to conduct research investigation, competency in usir society, incorporate sustainability in engineering solutions, applying ethical principles, competency project management and finally an ability to engage in independent lifelong learning. The teachers rol

students achieve the skill sets through curriculum courses. This in turn necessitates flexibility in
1. The Practice A total of 25 faculty members selected across different departments are given full a
per semester under autonomy scheme. The faculty has freedom to decide the extent of lateral coverage
the approved list of evaluation methods, the faculty handling the course under autonomy scheme is
evaluation schemes. Some of the evaluation scheme includes quizzes, field visits/reports, open book t
mini projects, seminars, peer review etc. Further, full freedom is given to faculty members to choose
internal as well as external assessment. 5. Evidence of Success There is a significant improvement i
the faculty members. Almost 100 of students preferred the autonomy scheme of teaching and how it help
as well as the quality of faculty. 6. Problems Encountered and Resources Required The major constrain
preparation by the faculty for autonomy scheme. Many faculty members don't have proper exposure in O
graduation. To address this issue, support is provided to the faculty members to handle the cours
mentoring by senior faculty members. Best Practice II Best Practice 1. Title of the Practice • Online
the Practices 1. Simple preprocess for digitization 2. Eliminating Dummy numbering and all allied pr
control over process – eliminate the errors in results 4. eliminates redundancies, thereby allowing f
minimal time. 5. No separate process needed for revaluation requests 3.The Context Onscreen Valuat
physical copies of the answer sheets in digital format.It helps in eliminating physical answer sh
examiners, moderators and result processing authority. Physical written answer sheet is scanned and
system.Digital evaluation tools like digital annotations, assigning marks, total calculation, mod
completed in quick time 4. Evidence of Success The Online evaluation process helps in reducing the
eliminates the human error. The process ensurescomplete anonymity ofa student's answer scriptas
fullyrandomized through thesoftware. The systemhas in built checks toprevent evaluators fromskipping
also made it easier for the university to calculate theremuneration for the evaluators. One can also
for second/third evaluation if required and also providing for answerscript copies to students (RTI,
swiftly 5.Problems Encountered and Resources Required For better understanding of the Online Valuat
completion of the online valuation process, we need to train the evaluators about th

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kalasalingam.ac.in/site/bestpractices/ (http://kalasalingam.ac.in/site/b

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust i

A special B.Tech. program for the students of Speech and Hearing impaired (SHIP) was started in the ye
of a kind offered by KARE. This reflects the vision of our institution to help the underprivileged yo
equipped with Audiology Lab to identify the hearing capacity of each student by using audiometric te

are also conducted: this include word pronunciation practice for midlevel hearing students and Spe
studnts are also offered scholarship by the management. So about 75 students have received 100 tuitio
crores. The institution has also helped the students in getting National Scholarship from the Ministry
Government of India. The program is registered under the State Commissioner for Differently Abled and
and Training, Government of Tamilnadu for employment. The institution takes special interest in pla
organizations and this has resulted in many job offers for the students. The major recruiters inclu
Visionary RCM.

Provide the weblink of the institution
http://kalasalingam.ac.in/site/institutionaldistinctiveness/ (http://kalasalingam.ac.in/site/i

8.Future Plans of Actions for Next Academic Year

1. To organize international conference on 'Sustainable Development' 2. To implement the IBM collabo
Science and Engineering programme 3. To undergo ABET accreditation for B.Tech. programmes 4. To parti
apart from NIRF 5. To augment the sewage water treatment capacity and solar power generation 6. To cor
block for the academic purposes

here by declare that all the data entered are true to my knowledge. ☑

Submit

ick